

Grade

K

ELA

L1

Standard

CC.K.L.1.b

Language

Conventions of
Standard English

Use frequently occurring nouns and verbs.

Grade

K

ELA

L1

Standard

CC.K.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

K

ELA

L1

Standard

CC.K.L.1.c

Language

Conventions of
Standard English

Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Grade

K

ELA

L1

Standard

CC.K.L.1.a

Language

Conventions of
Standard English

Print many upper- and lowercase letters.

Grade

K

ELA

L1

Standard

CC.K.L.1.f

Language

Conventions of
Standard English

Produce and expand complete sentences in shared language activities.

Grade

K

ELA

L1

Standard

CC.K.L.1.d

Language

Conventions of
Standard English

Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

Grade

K

ELA

L2

Standard

CC.K.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade

K

ELA

L1

Standard

CC.K.L.1.e

Language

Conventions of
Standard English

Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Grade

K

ELA

L2

Standard

CC.K.L.2.c

Language

Conventions of
Standard English

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Grade

K

ELA

L2

Standard

CC.K.L.2.a

Language

Conventions of
Standard English

Capitalize the first word in a sentence and the pronoun I.

Grade

K

ELA

L2

Standard

CC.K.L.2.d

Language

Conventions of
Standard English

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Grade

K

ELA

L2

Standard

CC.K.L.2.b

Language

Conventions of
Standard English

Recognize and name end punctuation.

Grade

K

ELA

L4

Standard

CC.K.L.4.b

Language

Vocabulary
Acquisition and
Use

Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Grade

K

ELA

L4

Standard

CC.K.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

Grade

K

ELA

L5

Standard

CC.K.L.5

Language

Vocabulary
Acquisition and
Use

With guidance and support from adults, explore word relationships and nuances in word meanings.

Grade

K

ELA

L4

Standard

CC.K.L.4.a

Language

Vocabulary
Acquisition and
Use

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Grade

K

ELA

L5

Standard

CC.K.L.5.c

Language

Vocabulary
Acquisition and
Use

Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Grade

K

ELA

L5

Standard

CC.K.L.5.a

Language

Vocabulary
Acquisition and
Use

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Grade

K

ELA

L5

Standard

CC.K.L.5.d

Language

Vocabulary
Acquisition and
Use

Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

Grade

K

ELA

L5

Standard

CC.K.L.5.b

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Grade

K

ELA

RF1

Standard

CC.K.R.F.1.a

**Reading --
Foundational Skills**

Print Concepts

Follow words from left to right, top to bottom, and page by page.

Grade

K

ELA

L6

Standard

CC.K.L.6

Language

Vocabulary
Acquisition and
Use

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade

K

ELA

RF1

Standard

CC.K.R.F.1.b

**Reading --
Foundational Skills**

Print Concepts

Recognize that spoken words are represented in written language by specific sequences of letters.

Grade

K

ELA

RF1

Standard

CC.K.R.F.1

**Reading --
Foundational Skills**

Print Concepts

Demonstrate understanding of the organization and basic features of print.

Grade

K

ELA

RF2

Standard

CC.K.R.F.2

Reading --
Foundational Skills

Phonological
Awareness

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Grade

K

ELA

RF1

Standard

CC.K.R.F.1.c

Reading --
Foundational Skills

Print Concepts

Understand that words are separated by spaces in print.

Grade

K

ELA

RF2

Standard

CC.K.R.F.2.a

Reading --
Foundational Skills

Phonological
Awareness

Recognize and produce rhyming words.

Grade

K

ELA

RF1

Standard

CC.K.R.F.1.d

Reading --
Foundational Skills

Print Concepts

Recognize and name all upper- and lowercase letters of the alphabet.

Grade

K

ELA

RF2

Standard

CC.K.R.F.2.d

Reading --
Foundational Skills

Phonological
Awareness

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *(This does not include CVCs ending with /l/, /r/, or /x/.)

Grade

K

ELA

RF2

Standard

CC.K.R.F.2.b

Reading --
Foundational Skills

Phonological
Awareness

Count, pronounce, blend, and segment syllables in spoken words.

Grade

K

ELA

RF2

Standard

CC.K.R.F.2.e

Reading --
Foundational Skills

Phonological
Awareness

Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Grade

K

ELA

RF2

Standard

CC.K.R.F.2.c

Reading --
Foundational Skills

Phonological
Awareness

Blend and segment onsets and rimes of single-syllable spoken words.

Grade

K

ELA

RF3

Standard

CC.K.R.F.3.b

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

Grade

K

ELA

RF3

Standard

CC.K.R.F.3

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

Grade

K

ELA

RF3

Standard

CC.K.R.F.3.c

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

Grade

K

ELA

RF3

Standard

CC.K.R.F.3.a

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

Grade

K **ELA**

R1

Standard

CC.K.R.I.1

**Reading --
Informational Text** Key Ideas and
Details

With prompting and support, ask and answer questions about key details in a text.

Grade

K **ELA**

RF3

Standard

CC.K.R.F.3.d

**Reading --
Foundational Skills** Phonics and
Word Recognition

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Grade

K **ELA**

RI10

Standard

CC.K.R.I.10

**Reading --
Informational Text** Range of Reading
and Level of Text
Complexity

Actively engage in group reading activities with purpose and understanding.

Grade

K **ELA**

RF4

Standard

CC.K.R.F.4

**Reading --
Foundational Skills** Fluency

Read emergent-reader texts with purpose and understanding.

Grade

K

ELA

RI.4

Standard

CC.K.R.I.4

Reading --
Informational Text

Craft and
Structure

With prompting and support, ask and answer questions about unknown words in a text.

Grade

K

ELA

R.2

Standard

CC.K.R.I.2

Reading --
Informational Text

Key Ideas and
Details

With prompting and support, identify the main topic and retell key details of a text.

Grade

K

ELA

RI.5

Standard

CC.K.R.I.5

Reading --
Informational Text

Craft and
Structure

Identify the front cover, back cover, and title page of a book.

Grade

K

ELA

RI.3

Standard

CC.K.R.I.3

Reading --
Informational Text

Key Ideas and
Details

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Grade

K

ELA

RI8

Standard

CC.K.R.I.8

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

With prompting and support, identify the reasons an author gives to support points in a text.

Grade

K

ELA

RI6

Standard

CC.K.R.I.6

**Reading --
Informational Text**
Craft and
Structure

Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Grade

K

ELA

RI9

Standard

CC.K.R.I.9

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Grade

K

ELA

RI7

Standard

CC.K.R.I.7

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Grade

K

ELA

RL2

Standard

CC.K.R.L.2

Reading --Literature

Key Ideas and
Details

With prompting and support, retell familiar stories, including key details.

Grade

K

ELA

RL1

Standard

CC.K.R.L.1

Reading --Literature

Key Ideas and
Details

With prompting and support, ask and answer questions about key details in a text.

Grade

K

ELA

RL3

Standard

CC.K.R.L.3

Reading --Literature

Key Ideas and
Details

With prompting and support, identify characters, settings, and major events in a story.

Grade

K

ELA

RL1

Standard

CC.K.R.L.10

Reading --Literature

Range of Reading
and Level of Text
Complexity

Actively engage in group reading activities with purpose and understanding.

Grade

K

ELA

RL6

Standard

CC.K.R.L.6

Reading --Literature

Craft and
Structure

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Grade

K

ELA

RL4

Standard

CC.K.R.L.4

Reading --Literature

Craft and
Structure

Ask and answer questions about unknown words in a text.

Grade

K

ELA

RL7

Standard

CC.K.R.L.7

Reading --Literature

Integration of
Knowledge and
Ideas

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Grade

K

ELA

RL5

Standard

CC.K.R.L.5

Reading --Literature

Craft and
Structure

Recognize common types of texts (e.g., storybooks, poems).

Grade

K

ELA

SL1

Standard

CC.K.SL.1.a

Speaking and
Listening

Comprehension
and Collaboration

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Grade

K

ELA

RL9

Standard

CC.K.RL.9

Reading –Literature

Integration of
Knowledge and
Ideas

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Grade

K

ELA

SL1

Standard

CC.K.SL.1.b

Speaking and
Listening

Comprehension
and Collaboration

Continue a conversation through multiple exchanges.

Grade

K

ELA

SL1

Standard

CC.K.SL.1

Speaking and
Listening

Comprehension
and Collaboration

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Grade

K

ELA

SL.4

Standard

CC.K.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Grade

K

ELA

SL.2

Standard

CC.K.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Grade

K

ELA

SL.5

Standard

CC.K.SL.5

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Add drawings or other visual displays to descriptions as desired to provide additional detail.

Grade

K

ELA

SL.3

Standard

CC.K.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Grade

K

ELA

W2

Standard

CC.K.W.2

Writing

Text Types and Purposes

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Grade

K

ELA

SL6

Standard

CC.K.SL.6

Speaking and Listening

Presentation of Knowledge and Ideas

Speak audibly and express thoughts, feelings, and ideas clearly.

Grade

K

ELA

W3

Standard

CC.K.W.3

Writing

Text Types and Purposes

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Grade

K

ELA

W1

Standard

CC.K.W.1

Writing

Text Types and Purposes

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

Grade **K** **ELA** **W7**

Standard

CC.K.W.7

Writing

Research to Build
and Present
Knowledge

Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Grade **K** **ELA** **W5**

Standard

CC.K.W.5

Writing

Production and
Distribution of
Writing

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Grade **K** **ELA** **W8**

Standard

CC.K.W.8

Writing

Research to Build
and Present
Knowledge

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Grade **K** **ELA** **W6**

Standard

CC.K.W.6

Writing

Production and
Distribution of
Writing

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.