produce
strongly
religious
write
stories
convey
sequence
assessing
formal
action
knowledge
time
frames
independently
new
introduced
provide
development
discussions
choices
organize
others
function
phrase
organization
apply
concepts
print
fiction
evaluate
character
reading
categories
characters
ideas
develop
diverse
dialogue
two
command
indicate
tone
questions
gather
grade-appropriate
evidence
word
details
reasoning
use
writing
research
sufficient
argument
story
phrases
using
grade
demonstrate
strengthen
texts
well
claim
coherent
bible
understanding
structure
end
objective
distinguish
relationship
determine
meaning
experiences
general
particular
words
sources
audience
specific
band
topic
standards
reasons
reflection
appropriate
idea
delineate
support
supports
view
sentences
editing
among
mood
explicitly
types
context
multimedia
claims
relevant
style
information
sound
relationships
text
verbs
including
voice
language
ellipsis
english
purpose
events
precise
presented
analysis
literary
central
explain
range
follows
clarify
focused
analogies
meanings
recognize
conventions
figurative
describing
event
active
digital
effects
speech
irrelevant
clear
standard
read
paragraph
pronunciation
analyze
emphasizing
create
present
patterns
conflicting
traditional
expressing
material