subject
reflection
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draw
reading
story
drawing
grade-appropriate
guidance
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author
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characters
specific
comma
command
band
stories
two
standards
use
overall
themes
development
section
diverse
analysis
multimedia
reasons
meaning
statement
apply
verb
time
indicate
text
relationships
particular
grade-level
end
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range
metaphors
clauses
sequence
event
include
common
summarize
poetry
points
conventions
logically
poem
single
accuracy
experiences
information
read
support
roots
concluding
evidence
discussion
situation
understanding
sequences
standard
main
writing
grade
context
presented
facts
compare
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explain
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multiple
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precise
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relevant
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contrast
independently
year
respond
produce
view
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others
analyze
several
recognize
convey
sufficient
texts
appropriate
write
demonstrate
concepts
general
clearly
accurately
frames