

**Grade** 9-10

**ELA**

L1

**Standard**

CC.9-10.L.1.b

**Language**

Conventions of  
Standard English

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

**Grade** 9-10

**ELA**

L1

**Standard**

CC.9-10.L.1

**Language**

Conventions of  
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Grade** 9-10

**ELA**

L2

**Standard**

CC.9-10.L.2

**Language**

Conventions of  
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Grade** 9-10

**ELA**

L1

**Standard**

CC.9-10.L.1.a

**Language**

Conventions of  
Standard English

Use parallel structure.\*

Grade 9-10

ELA

L2

Standard

CC.9-10.L.2.c

Language

Conventions of  
Standard English

Spell correctly.

Grade 9-10

ELA

L2

Standard

CC.9-10.L.2.a

Language

Conventions of  
Standard English

Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

Grade 9-10

ELA

L3

Standard

CC.9-10.L.3

Language

Knowledge of  
Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Grade 9-10

ELA

L2

Standard

CC.9-10.L.2.b

Language

Conventions of  
Standard English

Use a colon to introduce a list or quotation.

Grade 9-10

ELA

L4

Standard

CC.9-10.L.4.a

Language

Vocabulary  
Acquisition and  
Use

Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Grade 9-10

ELA

L3

Standard

CC.9-10.L.3.a

Language

Knowledge of  
Language

Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.

Grade 9-10

ELA

L4

Standard

CC.9-10.L.4.b

Language

Vocabulary  
Acquisition and  
Use

Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).

Grade 9-10

ELA

L4

Standard

CC.9-10.L.4

Language

Vocabulary  
Acquisition and  
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

**Grade 9-10 ELA**

L5

**Standard**

CC.9-10.L.5

**Language**

Vocabulary  
Acquisition and  
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**Grade 9-10 ELA**

L4

**Standard**

CC.9-10.L.4.c

**Language**

Vocabulary  
Acquisition and  
Use

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

**Grade 9-10 ELA**

L5

**Standard**

CC.9-10.L.5.a

**Language**

Vocabulary  
Acquisition and  
Use

Interpret figures of speech (e.g., satire, sarcasm) in context and analyze their role in the text.

**Grade 9-10 ELA**

L4

**Standard**

CC.9-10.L.4.d

**Language**

Vocabulary  
Acquisition and  
Use

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**Grade 9-10 ELA**

RH1

**Standard**

CC.9-10.R.H.1

**Reading – History/S. S.** Key Ideas and Details

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

**Grade 9-10**

**ELA**

L5

**Standard**

CC.9-10.L.5.b

**Language**

Vocabulary Acquisition and Use

Analyze nuances in the meaning of words with similar denotations.

**Grade 9-10 ELA**

RH10

**Standard**

CC.9-10.R.H.10

**Reading – History/S. S.** Range of Reading and Level of Text Complexity

By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently.

**Grade 9-10**

**ELA**

L6

**Standard**

CC.9-10.L.6

**Language**

Vocabulary Acquisition and Use

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression

**Grade 9-10 ELA**

RH4

**Standard**

CC.9-10.R.H.4

**Reading -- History/S.**

Craft and Structure

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**Grade 9-10 ELA**

RH2

**Standard**

CC.9-10.R.H.2

**Reading -- History/S.**

Key Ideas and Details

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**Grade 9-10 ELA**

RH5

**Standard**

CC.9-10.R.H.5

**Reading -- History/S.**

Craft and Structure

Analyze how a text uses structure to emphasize key points or advance an explanation or analysis

**Grade 9-10 ELA**

RH3

**Standard**

CC.9-10.R.H.3

**Reading -- History/S.**

Key Ideas and Details

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Grade 9-10 ELA

RH8

Standard

CC.9-10.R.H.8

**Reading -- History/S. S.**  
Integration of Knowledge and Ideas

Assess the extent to which the reasoning and evidence in a text support the author's claims.

Grade 9-10 ELA

RH6

Standard

CC.9-10.R.H.6

**Reading -- History/S. S.**  
Craft and Structure

Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Grade 9-10 ELA

RH9

Standard

CC.9-10.R.H.9

**Reading -- History/S. S.**  
Integration of Knowledge and Ideas

Compare and contrast treatments of the same topic in several primary and secondary sources.

Grade 9-10 ELA

RH7

Standard

CC.9-10.R.H.7

**Reading -- History/S. S.**  
Integration of Knowledge and Ideas

Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

Grade **9-10** **ELA** R2

Standard

CC.9-10.R.1.2

**Reading --  
Informational Text**

Key Ideas and  
Details

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Grade **9-10** **ELA** R1

Standard

CC.9-10.R.1.1

**Reading --  
Informational Text**

Key Ideas and  
Details

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade **9-10** **ELA** RI3

Standard

CC.9-10.R.1.3

**Reading --  
Informational Text**

Key Ideas and  
Details

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Grade **9-10** **ELA** RI10

Standard

CC.9-10.R.1.10

**Reading --  
Informational Text**

Range of Reading  
and Level of Text  
Complexity

By the end of grade 9, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9–10 text complexity band independently and proficiently.



**Grade 9-10 ELA**

RI6

**Standard**

CC.9-10.R.1.6

**Reading --  
Informational Text**

Craft and  
Structure

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

**Grade 9-10 ELA**

RI4

**Standard**

CC.9-10.R.1.4

**Reading --  
Informational Text**

Craft and  
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

**Grade 9-10 ELA**

RI7

**Standard**

CC.9-10.R.1.7

**Reading --  
Informational Text**

Integration of  
Knowledge and  
Ideas

Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

**Grade 9-10 ELA**

RI5

**Standard**

CC.9-10.R.1.5

**Reading --  
Informational Text**

Craft and  
Structure

Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

Grade **9-10 ELA** RL.1

Standard

CC.9-10.R.L.1 **Reading --Literature** Key Ideas and Details

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade **9-10 ELA** RI.8

Standard

CC.9-10.R.I.8 **Reading -- Informational Text** Integration of Knowledge and Ideas

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Grade **9-10 ELA** RL.1

Standard

CC.9-10.R.L.10 **Reading --Literature** Range of Reading and Level of Text Complexity

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9–10 text complexity band independently and proficiently.

Grade **9-10 ELA** RI.9

Standard

CC.9-10.R.I.9 **Reading -- Informational Text** Integration of Knowledge and Ideas

Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter From Birmingham Jail"), including how they address related themes and concepts.

Grade 9-10 ELA

RL4

Standard

CC.9-10.R.L.4

Reading --Literature

Craft and Structure

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Grade 9-10 ELA

RL2

Standard

CC.9-10.R.L.2

Reading --Literature

Key Ideas and Details

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Grade 9-10 ELA

RL5

Standard

CC.9-10.R.L.5

Reading --Literature

Craft and Structure

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Grade 9-10 ELA

RL3

Standard

CC.9-10.R.L.3

Reading --Literature

Key Ideas and Details

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Grade 9-10 **ELA**

RL7

Standard

CC.9-10.R.L.9

Reading --Literature

Integration of  
Knowledge and  
Ideas

Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).

Grade 9-10

**ELA**

RL6

Standard

CC.9-10.R.L.6

Reading --Literature

Craft and  
Structure

Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Grade 9-10 **ELA**

RST1

Standard

CC.9-10.R.ST.1

Reading -- Science  
and Technical

Key Ideas and  
Details

Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

Grade 9-10

**ELA**

RL7

Standard

CC.9-10.R.L.7

Reading --Literature

Integration of  
Knowledge and  
Ideas

Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's Landscape with the Fall of Icarus).

Grade **9-10** **ELA** RST3

Standard

CC.9-10.R.ST.3

**Reading – Science  
and Technical**

Key Ideas and  
Details

Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks attending to special cases or exceptions defined in the text.

Grade **9-10** **ELA** RST10

Standard

CC.9-10.R.ST.10

**Reading – Science  
and Technical**

Range of Reading  
and Level of Text  
Complexity

By the end of grade 10, read and comprehend science/technical texts in the grades 9–10 text complexity band independently and proficiently

Grade **9-10** **ELA** RST4

Standard

CC.9-10.R.ST.4

**Reading – Science  
and Technical**

Craft and  
Structure

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

Grade **9-10** **ELA** RST2

Standard

CC.9-10.R.ST.2

**Reading – Science  
and Technical**

Key Ideas and  
Details

Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.

Grade 9-10 ELA

RST7

Standard

CC.9-10.R.ST.7

Reading – Science and Technical

Integration of Knowledge and Ideas

Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

Grade 9-10 ELA

RST5

Standard

CC.9-10.R.ST.5

Reading – Science and Technical

Craft and Structure

Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).

Grade 9-10 ELA

RST8

Standard

CC.9-10.R.ST.8

Reading – Science and Technical

Integration of Knowledge and Ideas

Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.

Grade 9-10 ELA

RST6

Standard

CC.9-10.R.ST.6

Reading – Science and Technical

Craft and Structure

Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.

Grade **9-10 ELA**

SL.1

Standard

CC.9-10.SL.1.a

**Speaking and Listening**

Comprehension and Collaboration

Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

Grade **9-10 ELA**

RST.9

Standard

CC.9-10.R.ST.9

**Reading – Science and Technical**

Integration of Knowledge and Ideas

Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.

Grade **9-10 ELA**

SL.1

Standard

CC.9-10.SL.1.b

**Speaking and Listening**

Comprehension and Collaboration

Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.

Grade **9-10 ELA**

SL.1

Standard

CC.9-10.SL.1

**Speaking and Listening**

Comprehension and Collaboration

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Grade 9-10

ELA

SL2

Standard

CC.9-10.SL.2

Speaking and  
Listening

Comprehension  
and Collaboration

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Grade 9-10

ELA

SL1

Standard

CC.9-10.SL.1.c

Speaking and  
Listening

Comprehension  
and Collaboration

Proper conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Grade 9-10

ELA

SL3

Standard

CC.9-10.SL.3

Speaking and  
Listening

Comprehension  
and Collaboration

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Grade 9-10

ELA

SL1

Standard

CC.9-10.SL.1.d

Speaking and  
Listening

Comprehension  
and Collaboration

Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.



**Grade 9-10 ELA**

SL6

**Standard**

CC.9-10.SL.6

**Speaking and Listening**  
Presentation of Knowledge and Ideas

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9-10 Language standards 1 and 3 on pages 54 for specific expectations.)

**Grade 9-10 ELA**

SL4

**Standard**

CC.9-10.SL.4

**Speaking and Listening**  
Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

**Grade 9-10 ELA**

W1

**Standard**

CC.9-10.W.1

**Writing**  
Text Types and Purposes

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**Grade 9-10 ELA**

SL5

**Standard**

CC.9-10.SL.5

**Speaking and Listening**  
Presentation of Knowledge and Ideas

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Grade 9-10

ELA

W1

Standard

CC.9-10.W.1.c

Writing

Text Types and Purposes

Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Grade 9-10

ELA

W1

Standard

CC.9-10.W.1.a

Writing

Text Types and Purposes

Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.

Grade 9-10

ELA

W1

Standard

CC.9-10.W.1.d

Writing

Text Types and Purposes

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade 9-10

ELA

W1

Standard

CC.9-10.W.1.b

Writing

Text Types and Purposes

Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

**Grade** 9-10 **ELA** W2

**Standard**

CC.9-10.W.2

**Writing**

Text Types and  
Purposes

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

**Grade** 9-10 **ELA** W1

**Standard**

CC.9-10.W.1.e

**Writing**

Text Types and  
Purposes

Provide a concluding statement or section that follows from and supports the argument presented.

**Grade** 9-10 **ELA** W2

**Standard**

CC.9-10.W.2.a

**Writing**

Text Types and  
Purposes

Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

**Grade** 9-10 **ELA** W10

**Standard**

CC.9-10.W.10

**Writing**

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**Grade** 9-10

**ELA**

W2

**Standard**

CC.9-10.W.2.d

**Writing**

Text Types and  
Purposes

Use precise language and domain-specific vocabulary to manage the complexity of the topic.

**Grade** 9-10

**ELA**

W2

**Standard**

CC.9-10.W.2.b

**Writing**

Text Types and  
Purposes

Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

**Grade** 9-10

**ELA**

W2

**Standard**

CC.9-10.W.2.e

**Writing**

Text Types and  
Purposes

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

**Grade** 9-10

**ELA**

W2

**Standard**

CC.9-10.W.2.c

**Writing**

Text Types and  
Purposes

Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

**Grade** 9-10

**ELA**

W3

**Standard**

CC.9-10.W.3.a

**Writing**

Text Types and  
Purposes

Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

**Grade** 9-10

**ELA**

W2

**Standard**

CC.9-10.W.2.f

**Writing**

Text Types and  
Purposes

Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

**Grade** 9-10

**ELA**

W3

**Standard**

CC.9-10.W.3.b

**Writing**

Text Types and  
Purposes

Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

**Grade** 9-10

**ELA**

W3

**Standard**

CC.9-10.W.3

**Writing**

Text Types and  
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade 9-10

**ELA**

W3

Standard

CC.9-10.W.3.e

**Writing**

Text Types and  
Purposes

Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

Grade 9-10

**ELA**

W3

Standard

CC.9-10.W.3.c

**Writing**

Text Types and  
Purposes

Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

Grade 9-10

**ELA**

W4

Standard

CC.9-10.W.4

**Writing**

Production and  
Distribution of  
Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade 9-10

**ELA**

W3

Standard

CC.9-10.W.3.d

**Writing**

Text Types and  
Purposes

Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

**Grade** 9-10 **ELA**

**W7**

**Standard**

CC.9-10.W.7

**Writing**

Research to Build  
and Present  
Knowledge

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**Grade** 9-10 **ELA**

**W5**

**Standard**

CC.9-10.W.5

**Writing**

Production and  
Distribution of  
Writing

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 on up to and including grades 9–10 page 55.)

**Grade** 9-10 **ELA**

**W8**

**Standard**

CC.9-10.W.8

**Writing**

Research to Build  
and Present  
Knowledge

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

**Grade** 9-10 **ELA**

**W6**

**Standard**

CC.9-10.W.6

**Writing**

Production and  
Distribution of  
Writing

Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

**Grade 9-10 ELA**

W9

**Standard**

CC.9-10.W.9.b

**Writing**

Research to Build  
and Present  
Knowledge

Apply grades 9–10 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning”).

**Grade 9-10 ELA**

W9

**Standard**

CC.9-10.W.9

**Writing**

Research to Build  
and Present  
Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Grade 9-10 ELA**

WHST1

**Standard**

CC.9-10.W.HST.1

**Writing – History/S.S.  
/Science/Technical**

Text Types and  
Purposes

Write arguments focused on discipline-specific content.

**Grade 9-10 ELA**

W9

**Standard**

CC.9-10.W.9.a

**Writing**

Research to Build  
and Present  
Knowledge

Apply grades 9–10 Reading standards to literature (e.g., “Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]).



Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1. Writing -- History/S.S. Text Types and Purposes  
c. /Science/Technical

Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1. Writing -- History/S.S. Text Types and Purposes  
a. /Science/Technical

Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1. Writing -- History/S.S. Text Types and Purposes  
d. /Science/Technical

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1. Writing -- History/S.S. Text Types and Purposes  
h. /Science/Technical

Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2 Writing -- History/S.S. Text Types and Purposes /Science/Technical

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1 Writing -- History/S.S. Text Types and Purposes /Science/Technical

Provide a concluding statement or section that follows from or supports the argument presented.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2 Writing -- History/S.S. Text Types and Purposes /Science/Technical

Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

Grade 9-10 ELA WHST1

Standard

CC.9-10.W.HST.1 Writing -- History/S.S. Range of Writing /Science/Technical

Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2. Writing -- History/S.S. Text Types and Purposes  
d /Science/Technical

Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2. Writing -- History/S.S. Text Types and Purposes  
h /Science/Technical

Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2. Writing -- History/S.S. Text Types and Purposes  
e /Science/Technical

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade 9-10 ELA WHST2

Standard

CC.9-10.W.HST.2. Writing -- History/S.S. Text Types and Purposes  
c /Science/Technical

Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

Grade 9-10 **ELA** WHST5

Standard

CC.9-10.W.HST.5 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Grade 9-10 **ELA** WHST2

Standard

CC.9-10.W.HST.2.f **Writing -- History/S.S. /Science/Technical** Text Types and Purposes

Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

Grade 9-10 **ELA** WHST6

Standard

CC.9-10.W.HST.6 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Grade 9-10 **ELA** WHST4

Standard

CC.9-10.W.HST.4 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Grade 9-10 ELA WHST9**

**Standard**

**CC.9-10.W.HST.9 Writing -- History/S.S. Research to Build and Present Knowledge**

Draw evidence from informational texts to support analysis, reflection, and research.

**Grade 9-10 ELA WHST7**

**Standard**

**CC.9-10.W.HST.7 Writing -- History/S.S. Research to Build and Present Knowledge**

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**Grade 9-10 ELA WHST9**

**Standard**

**CC.9-10.W.HST.9 Writing -- History/S.S. Research to Build and Present Knowledge**

Draw evidence from informational texts to support analysis, reflection, and research.

**Grade 9-10 ELA WHST8**

**Standard**

**CC.9-10.W.HST.8 Writing -- History/S.S. Research to Build and Present Knowledge**

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.