

Grade

8

ELA

L1

Standard

CC.8.L.1.b

Language

Conventions of
Standard English

Form and use verbs in the active and passive voice.

Grade

8

ELA

L1

Standard

CC.8.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

8

ELA

L1

Standard

CC.8.L.1.c

Language

Conventions of
Standard English

Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

Grade

8

ELA

L1

Standard

CC.8.L.1.a

Language

Conventions of
Standard English

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Grade

8

ELA

L2

Standard

CC.8.L.2.a

Language

Conventions of
Standard English

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Grade

8

ELA

L1

Standard

CC.8.L.1.d

Language

Conventions of
Standard English

Recognize and correct inappropriate shifts in verb voice and mood.

Grade

8

ELA

L2

Standard

CC.8.L.2.b

Language

Conventions of
Standard English

Use an ellipsis to indicate an omission.

Grade

8

ELA

L2

Standard

CC.8.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade

8

ELA

L3

Standard

CC.8.L.3.a

Language

Knowledge of
Language

Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

Grade

8

ELA

L2

Standard

CC.8.L.2.c

Language

Conventions of
Standard English

Spell correctly.

Grade

8

ELA

L4

Standard

CC.8.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

Grade

8

ELA

L3

Standard

CC.8.L.3

Language

Knowledge of
Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade

8

ELA

L4

Standard

CC.8.L.4.c

Language

Vocabulary
Acquisition and
Use

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Grade

8

ELA

L4

Standard

CC.8.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Grade

8

ELA

L4

Standard

CC.8.L.4.d

Language

Vocabulary
Acquisition and
Use

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Grade

8

ELA

L4

Standard

CC.8.L.4.b

Language

Vocabulary
Acquisition and
Use

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

Grade

8

ELA

L5

Standard

CC.8.L.5.b

Language

Vocabulary
Acquisition and
Use

Use the relationship between particular words to better understand each of the words.

Grade

8

ELA

L5

Standard

CC.8.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade

8

ELA

L5

Standard

CC.8.L.5.c

Language

Vocabulary
Acquisition and
Use

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

Grade

8

ELA

L5

Standard

CC.8.L.5.a

Language

Vocabulary
Acquisition and
Use

Interpret figures of speech (e.g., verbal irony, puns) in context.

Grade 8 ELA RI10

Standard

CC.8.RI.1.0

**Reading --
Informational Text**
Range of Reading
and Level of Text
Complexity

By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.

Grade 8 ELA L6

Standard

CC.8.L.6

Language

Vocabulary
Acquisition and
Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 8 ELA R2

Standard

CC.8.RI.2

**Reading --
Informational Text**
Key Ideas and
Details

Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

Grade 8 ELA R1

Standard

CC.8.RI.1

**Reading --
Informational Text**
Key Ideas and
Details

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Grade

8

ELA

RI.5

Standard

CC.8.RI.5

**Reading --
Informational Text**

Craft and
Structure

Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Grade

8

ELA

RI.3

Standard

CC.8.RI.3

**Reading --
Informational Text**

Key Ideas and
Details

Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

Grade

8

ELA

RI.6

Standard

CC.8.RI.6

**Reading --
Informational Text**

Craft and
Structure

Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

Grade

8

ELA

RI.4

Standard

CC.8.RI.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Grade

8 ELA

RI9

Standard

CC.8.RI.9

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

Grade

8 ELA

RI7

Standard

CC.8.RI.7

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text; video, multimedia) to present a particular topic or idea.

Grade

8 ELA

RL1

Standard

CC.8.RL.1

Reading --Literature
Key Ideas and
Details

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Grade

8 ELA

RI8

Standard

CC.8.RI.8

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Grade

8

ELA

RL3

Standard

CC.8.RL.3

Reading --Literature

Key Ideas and
Details

Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Grade

8

ELA

RL1

Standard

CC.8.R.L.10

Reading --Literature

Range of Reading
and Level of Text
Complexity

By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.

Grade

8

ELA

RL4

Standard

CC.8.R.L.4

Reading --Literature

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Grade

8

ELA

RL2

Standard

CC.8.R.L.2

Reading --Literature

Key Ideas and
Details

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Grade

8

ELA

RL7

Standard

CC.8.RL.7

Reading --Literature

Integration of
Knowledge and
Ideas

Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

Grade

8

ELA

RL5

Standard

CC.8.RL.5

Reading --Literature

Craft and
Structure

Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

Grade

8

ELA

RL9

Standard

CC.8.RL.9

Reading --Literature

Integration of
Knowledge and
Ideas

Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.

Grade

8

ELA

RL6

Standard

CC.8.RL.6

Reading --Literature

Craft and
Structure

Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

Grade 8 **ELA** SL1

Standard

CC.8.SL.1.b **Speaking and Listening** Comprehension and Collaboration

Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Grade 8 **ELA** SL1

Standard

CC.8.SL.1 **Speaking and Listening** Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Grade 8 **ELA** SL1

Standard

CC.8.SL.1.c **Speaking and Listening** Comprehension and Collaboration

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Grade 8 **ELA** SL1

Standard

CC.8.SL.1.a **Speaking and Listening** Comprehension and Collaboration

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Grade 8 **ELA** SL3

Standard

CC.8.SL.3

**Speaking and
Listening** Comprehension
and Collaboration

Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

Grade 8 **ELA** SL1

Standard

CC.8.SL.1.d

**Speaking and
Listening** Comprehension
and Collaboration

Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Grade 8 **ELA** SL4

Standard

CC.8.SL.4

**Speaking and
Listening** Presentation of
Knowledge and
Ideas

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Grade 8 **ELA** SL2

Standard

CC.8.SL.2

**Speaking and
Listening** Comprehension
and Collaboration

Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

Grade **8** **ELA** **W1**

Standard
CC.8.W.1
Writing Text Types and Purposes

Write arguments to support claims with clear reasons and relevant evidence.

Grade **8** **ELA** **SL5**

Standard
CC.8.SL.5
Speaking and Listening Presentation of Knowledge and Ideas

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Grade **8** **ELA** **W1**

Standard
CC.8.W.1.a
Writing Text Types and Purposes

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Grade **8** **ELA** **SL6**

Standard
CC.8.SL.6
Speaking and Listening Presentation of Knowledge and Ideas

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 on page 53 for specific expectations.)

Grade

8

ELA

W1

Standard

CC.8.W.1.d

Writing

Text Types and
Purposes

Establish and maintain a formal style.

Grade

8

ELA

W1

Standard

CC.8.W.1.b

Writing

Text Types and
Purposes

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

Grade

8

ELA

W1

Standard

CC.8.W.1.e

Writing

Text Types and
Purposes

Provide a concluding statement or section that follows from and supports the argument presented.

Grade

8

ELA

W1

Standard

CC.8.W.1.c

Writing

Text Types and
Purposes

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Grade 8 ELA

W2

Grade 8 ELA

W10

Standard

CC.8.W.2.a

Writing

Text Types and Purposes

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Standard

CC.8.W.10

Writing

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade 8 ELA

W2

Grade 8 ELA

W2

Standard

CC.8.W.2.b

Writing

Text Types and Purposes

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

Standard

CC.8.W.2

Writing

Text Types and Purposes

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Grade

8

ELA

W2

Standard

CC.8.W.2.e

Writing

Text Types and
Purposes

Establish and maintain a formal style.

Grade

8

ELA

W2

Standard

CC.8.W.2.c

Writing

Text Types and
Purposes

Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

Grade

8

ELA

W2

Standard

CC.8.W.2.f

Writing

Text Types and
Purposes

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Grade

8

ELA

W2

Standard

CC.8.W.2.d

Writing

Text Types and
Purposes

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Grade 8 **ELA** W3

Standard

CC.8.W.3.b

Writing

Text Types and
Purposes

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

Grade 8 **ELA** W3

Standard

CC.8.W.3

Writing

Text Types and
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Grade 8 **ELA** W3

Standard

CC.8.W.3.c

Writing

Text Types and
Purposes

Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Grade 8 **ELA** W3

Standard

CC.8.W.3.a

Writing

Text Types and
Purposes

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

Grade 8 **ELA** W4

Standard

CC.8.W.4

Writing

Production and
Distribution of
Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade 8 **ELA** W3

Standard

CC.8.W.3.d

Writing

Text Types and
Purposes

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

Grade 8 **ELA** W5

Standard

CC.8.W.5

Writing

Production and
Distribution of
Writing

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 53.)

Grade 8 **ELA** W3

Standard

CC.8.W.3.e

Writing

Text Types and
Purposes

Provide a conclusion that follows from and reflects on the narrated experiences or events.

Grade 8 **ELA** W8

Standard

CC.8.W.8

Writing

Research to Build
and Present
Knowledge

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Grade 8 **ELA** W6

Standard

CC.8.W.6

Writing

Production and
Distribution of
Writing

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Grade 8 **ELA** W9

Standard

CC.8.W.9

Writing

Research to Build
and Present
Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grade 8 **ELA** W7

Standard

CC.8.W.7

Writing

Research to Build
and Present
Knowledge

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Grade 8 ELA

W9

Standard

CC.8.W.9.a

Writing

Research to Build
and Present
Knowledge

Apply grade 8 Reading standards to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new").

Grade 8 ELA

W9

Standard

CC.8.W.9.b

Writing

Research to Build
and Present
Knowledge

Apply grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").