

Grade

7

ELA

L1

Standard

CC.7.L.1.b

Language

Conventions of
Standard English

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Grade

7

ELA

L1

Standard

CC.7.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

7

ELA

L1

Standard

CC.7.L.1.c

Language

Conventions of
Standard English

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*

Grade

7

ELA

L1

Standard

CC.7.L.1.a

Language

Conventions of
Standard English

Explain the function of phrases and clauses in general and their function in specific sentences.

Grade 7 **ELA** L2
Standard CC.7.L.2.b
Conventions of Standard English

Language

Spell correctly.

Grade 7 **ELA** L2
Standard CC.7.L.2
Conventions of Standard English

Language

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade 7 **ELA** L3
Standard CC.7.L.3
Knowledge of Language

Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade 7 **ELA** L2
Standard CC.7.L.2.a
Conventions of Standard English

Language

Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

Grade

7

ELA

L4

Standard

CC.7.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Grade

7

ELA

L3

Standard

CC.7.L.3.a

Language

Knowledge of
Language

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*

Grade

7

ELA

L4

Standard

CC.7.L.4.b

Language

Vocabulary
Acquisition and
Use

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

Grade

7

ELA

L4

Standard

CC.7.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

Grade 7 **ELA** L5

Standard
CC.7.L.5
Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 7 **ELA** L4

Standard
CC.7.L.4.c
Vocabulary
Acquisition and
Use

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Grade 7 **ELA** L5

Standard
CC.7.L.5.a
Vocabulary
Acquisition and
Use

Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

Grade 7 **ELA** L4

Standard
CC.7.L.4.d
Vocabulary
Acquisition and
Use

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Grade 7 **ELA** L6

Standard
CC.7.L.6
Vocabulary Acquisition and Use

Language

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 7 **ELA** L5

Standard
CC.7.L.5.b
Vocabulary Acquisition and Use

Language

Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

Grade 7 **ELA** R1

Standard
CC.7.R.1.1
Key Ideas and Details

**Reading --
Informational Text**

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 7 **ELA** L5

Standard
CC.7.L.5.c
Vocabulary Acquisition and Use

Language

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

Grade

7

ELA

RI3

Standard

CC.7.RI.3

**Reading --
Informational Text**

Key Ideas and
Details

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Grade

7

ELA

RI10

Standard

CC.7.RI.10

**Reading --
Informational Text**

Range of Reading
and Level of Text
Complexity

By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade

7

ELA

RI4

Standard

CC.7.RI.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

Grade

7

ELA

R2

Standard

CC.7.RI.2

**Reading --
Informational Text**

Key Ideas and
Details

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

Grade

7

ELA

RI7

Standard

CC.7.RI.7

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

Grade

7

ELA

RI5

Standard

CC.7.RI.5

**Reading --
Informational Text**

Craft and
Structure

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

Grade

7

ELA

RI8

Standard

CC.7.RI.8

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Grade

7

ELA

RI6

Standard

CC.7.RI.6

**Reading --
Informational Text**

Craft and
Structure

Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Grade 7 **ELA** RL1

Standard

CC.7.RL.10 **Reading --Literature** Range of Reading and Level of Text Complexity

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 7 **ELA** RI9

Standard

CC.7.RI.9 **Reading -- Informational Text** Integration of Knowledge and Ideas

Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Grade 7 **ELA** RL2

Standard

CC.7.RL.2 **Reading --Literature** Key Ideas and Details

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Grade 7 **ELA** RL1

Standard

CC.7.RL.1 **Reading --Literature** Key Ideas and Details

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade

7

ELA

RL5

Standard

CC.7.RL.5

Reading --Literature

Craft and
Structure

Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

Grade

7

ELA

RL3

Standard

CC.7.RL.3

Reading --Literature

Key Ideas and
Details

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Grade

7

ELA

RL6

Standard

CC.7.RL.6

Reading --Literature

Craft and
Structure

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Grade

7

ELA

RL4

Standard

CC.7.RL.4

Reading --Literature

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

Grade 7 ELA SL1

Standard

CC.7.SL.1
**Speaking and
Listening** Comprehension
and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Grade 7 ELA RL7

Standard

CC.7.R.L.7
Reading –Literature Integration of
Knowledge and
Ideas

Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

Grade 7 ELA SL1

Standard

CC.7.SL.1.a
**Speaking and
Listening** Comprehension
and Collaboration

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Grade 7 ELA RL9

Standard

CC.7.R.L.9
Reading –Literature Integration of
Knowledge and
Ideas

Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

Grade

7

ELA

SL1

Standard

CC.7.SL.1.d

**Speaking and
Listening**

Comprehension
and Collaboration

Acknowledge new information expressed by others and, when warranted, modify their own views.

Grade

7

ELA

SL1

Standard

CC.7.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

Grade

7

ELA

SL2

Standard

CC.7.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Grade

7

ELA

SL1

Standard

CC.7.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Grade

7

ELA

SL5

Standard

CC.7.SL.5

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points

Grade

7

ELA

SL3

Standard

CC.7.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.

Grade

7

ELA

SL6

Standard

CC.7.SL.6

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Grade

7

ELA

SL4

Standard

CC.7.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

Grade

7

ELA

W1

Standard

CC.7.W.1.b

Writing

Text Types and
Purposes

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

Grade

7

ELA

W1

Standard

CC.7.W.1

Writing

Text Types and
Purposes

Write arguments to support claims with clear reasons and relevant evidence.

Grade

7

ELA

W1

Standard

CC.7.W.1.c

Writing

Text Types and
Purposes

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

Grade

7

ELA

W1

Standard

CC.7.W.1.a

Writing

Text Types and
Purposes

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

Grade

7

ELA

W10

Standard

CC.7.W.10

Writing

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade

7

ELA

W1

Standard

CC.7.W.1.d

Writing

Text Types and Purposes

Establish and maintain a formal style.

Grade

7

ELA

W2

Standard

CC.7.W.2

Writing

Text Types and Purposes

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Grade

7

ELA

W1

Standard

CC.7.W.1.e

Writing

Text Types and Purposes

Provide a concluding statement or section that follows from and supports the argument presented.

Grade

7

ELA

W2

Standard

CC.7.W.2.c

Writing

Text Types and Purposes

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Grade

7

ELA

W2

Standard

CC.7.W.2.a

Writing

Text Types and Purposes

Introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Grade

7

ELA

W2

Standard

CC.7.W.2.d

Writing

Text Types and Purposes

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Grade

7

ELA

W2

Standard

CC.7.W.2.b

Writing

Text Types and Purposes

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

Grade

7

ELA

W3

Standard

CC.7.W.3

Writing

Text Types and
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Grade

7

ELA

W2

Standard

CC.7.W.2.e

Writing

Text Types and
Purposes

Establish and maintain a formal style.

Grade

7

ELA

W3

Standard

CC.7.W.3.a

Writing

Text Types and
Purposes

Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

Grade

7

ELA

W2

Standard

CC.7.W.2.f

Writing

Text Types and
Purposes

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Grade

7

ELA

W3

Standard

CC.7.W.3.d

Writing

Text Types and
Purposes

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

Grade

7

ELA

W3

Standard

CC.7.W.3.b

Writing

Text Types and
Purposes

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

Grade

7

ELA

W3

Standard

CC.7.W.3.e

Writing

Text Types and
Purposes

Provide a conclusion that follows from and reflects on the narrated experiences or events.

Grade

7

ELA

W3

Standard

CC.7.W.3.c

Writing

Text Types and
Purposes

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Grade 7 **ELA** W6

Standard
CC.7.W.6
Writing
Production and
Distribution of
Writing

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

Grade 7 **ELA** W4

Standard
CC.7.W.4
Writing
Production and
Distribution of
Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade 7 **ELA** W7

Standard
CC.7.W.7
Writing
Research to Build
and Present
Knowledge

Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Grade 7 **ELA** W5

Standard
CC.7.W.5
Writing
Production and
Distribution of
Writing

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 53.)

Grade 7 **ELA** W9

Standard

CC.7.W.9.a

Writing

Research to Build
and Present
Knowledge

Apply grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").

Grade 7 **ELA** W8

Standard

CC.7.W.8

Writing

Research to Build
and Present
Knowledge

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Grade 7 **ELA** W9

Standard

CC.7.W.9.b

Writing

Research to Build
and Present
Knowledge

Apply grade 7 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").

Grade 7 **ELA** W9

Standard

CC.7.W.9

Writing

Research to Build
and Present
Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.