

Grade

6

ELA

L1

Standard

CC.6.L.1.b

Language

Conventions of
Standard English

Use intensive pronouns (e.g., myself, ourselves).

Grade

6

ELA

L1

Standard

CC.6.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

6

ELA

L1

Standard

CC.6.L.1.c

Language

Conventions of
Standard English

Recognize and correct inappropriate shifts in pronoun number and person.*

Grade

6

ELA

L1

Standard

CC.6.L.1.a

Language

Conventions of
Standard English

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Grade 6 **ELA** L2

Standard

CC.6.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade

6

ELA

L1

Standard

CC.6.L.1.d

Language

Conventions of
Standard English

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*

Grade

6

ELA

L2

Standard

CC.6.L.2.a

Language

Conventions of
Standard English

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*

Grade

6

ELA

L1

Standard

CC.6.L.1.e

Language

Conventions of
Standard English

Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*

Grade

6

ELA

L3

Standard

CC.6.L.3.a

Language

Knowledge of
Language

Vary sentence patterns for meaning, reader/listener interest, and style.*

Grade

6

ELA

L2

Standard

CC.6.L.2.b

Language

Conventions of
Standard English

Spell correctly.

Grade

6

ELA

L3

Standard

CC.6.L.3.b

Language

Knowledge of
Language

Maintain consistency in style and tone.*

Grade

6

ELA

L3

Standard

CC.6.L.3

Language

Knowledge of
Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade

6

ELA

L4

Standard

CC.6.L.4.b

Language

Vocabulary
Acquisition and
Use

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Grade

6

ELA

L4

Standard

CC.6.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

Grade

6

ELA

L4

Standard

CC.6.L.4.c

Language

Vocabulary
Acquisition and
Use

Consult general reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Grade

6

ELA

L4

Standard

CC.6.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Grade

6

ELA

L5

Standard

CC.6.L.5.a

Language

Vocabulary
Acquisition and
Use

Interpret figures of speech (e.g., personification) in context.

Grade

6

ELA

L4

Standard

CC.6.L.4.d

Language

Vocabulary
Acquisition and
Use

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Grade

6

ELA

L5

Standard

CC.6.L.5.b

Language

Vocabulary
Acquisition and
Use

Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

Grade

6

ELA

L5

Standard

CC.6.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 6 **ELA** R1

Standard

CC.6.RI.1

**Reading --
Informational Text**

Key Ideas and
Details

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 6 **ELA** L5

Standard

CC.6.L.5.c

Language

Vocabulary
Acquisition and
Use

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

Grade 6 **ELA** RI10

Standard

CC.6.RI.10

**Reading --
Informational Text**

Range of Reading
and Level of Text
Complexity

By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 6 **ELA** L6

Standard

CC.6.L.6

Language

Vocabulary
Acquisition and
Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade

6

ELA

RI.4

Standard

CC.6.R.I.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Grade

6

ELA

R2

Standard

CC.6.R.I.2

**Reading --
Informational Text**

Key Ideas and
Details

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Grade

6

ELA

RI.5

Standard

CC.6.R.I.5

**Reading --
Informational Text**

Craft and
Structure

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Grade

6

ELA

RI.3

Standard

CC.6.R.I.3

**Reading --
Informational Text**

Key Ideas and
Details

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Grade 6 ELA RI8

Standard

CC.6.R.1.8

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

Grade 6 ELA RI6

Standard

CC.6.R.1.6

**Reading --
Informational Text**
Craft and
Structure

Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Grade 6 ELA RI9

Standard

CC.6.R.1.9

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

Grade 6 ELA RI7

Standard

CC.6.R.1.7

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Grade

6

ELA

RL2

RL1

Standard

CC.6.R.L.2

Reading --Literature

Key Ideas and
Details

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Standard

CC.6.R.L.1

Reading --Literature

Key Ideas and
Details

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade

6

ELA

RL3

RL1

Standard

CC.6.R.L.3

Reading --Literature

Key Ideas and
Details

Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Standard

CC.6.R.L.10

Reading --Literature

Range of Reading
and Level of Text
Complexity

By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 6 ELA RL6

Standard

CC.6.RL.6

Craft and Structure

Reading --Literature

Explain how an author develops the point of view of the narrator or speaker in a text.

Grade 6 ELA RL4

Standard

CC.6.RL.4

Craft and Structure

Reading --Literature

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Grade 6 ELA RL7

Standard

CC.6.RL.7

Integration of Knowledge and Ideas

Reading --Literature

Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

Grade 6 ELA RL5

Standard

CC.6.RL.5

Craft and Structure

Reading --Literature

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Grade

6

ELA

SL.1

Standard

CC.6.SL.1.a

**Speaking and
Listening**

Comprehension
and Collaboration

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Grade

6

ELA

RL.9

Standard

CC.6.RL.9

Reading –Literature

Integration of
Knowledge and
Ideas

Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

Grade

6

ELA

SL.1

Standard

CC.6.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Grade

6

ELA

SL.1

Standard

CC.6.SL.1

**Speaking and
Listening**

Comprehension
and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Grade

6

ELA

SL2

Standard

CC.6.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

Grade

6

ELA

SL1

Standard

CC.6.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Grade

6

ELA

SL3

Standard

CC.6.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

Grade

6

ELA

SL1

Standard

CC.6.SL.1.d

**Speaking and
Listening**

Comprehension
and Collaboration

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Grade

6

ELA

SL6

Standard

CC.6.SL.6

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 on page 53 for specific expectations.)

Grade

6

ELA

SL4

Standard

CC.6.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Grade

6

ELA

W1

Standard

CC.6.W.1

Writing

Text Types and
Purposes

Write arguments to support claims with clear reasons and relevant evidence.

Grade

6

ELA

SL5

Standard

CC.6.SL.5

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Grade

6

ELA

W1

Standard

CC.6.W.1.c

Writing

Text Types and
Purposes

Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

Grade

6

ELA

W1

Standard

CC.6.W.1.a

Writing

Text Types and
Purposes

Introduce claim(s) and organize the reasons and evidence clearly.

Grade

6

ELA

W1

Standard

CC.6.W.1.d

Writing

Text Types and
Purposes

Establish and maintain a formal style.

Grade

6

ELA

W1

Standard

CC.6.W.1.b

Writing

Text Types and
Purposes

Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

Grade **6** **ELA** **W2**

Standard
CC.6.W.2
Writing **Text Types and Purposes**

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Grade **6** **ELA** **W1**

Standard
CC.6.W.1.e
Writing **Text Types and Purposes**

Provide a concluding statement or section that follows from the argument presented.

Grade **6** **ELA** **W2**

Standard
CC.6.W.2.a
Writing **Text Types and Purposes**

Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Grade **6** **ELA** **W10**

Standard
CC.6.W.10
Writing **Range of Writing**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade

6

ELA

W2

Standard

CC.6.W.2.d

Writing

**Text Types and
Purposes**

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Grade

6

ELA

W2

Standard

CC.6.W.2.b

Writing

**Text Types and
Purposes**

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

Grade

6

ELA

W2

Standard

CC.6.W.2.e

Writing

**Text Types and
Purposes**

Establish and maintain a formal style.

Grade

6

ELA

W2

Standard

CC.6.W.2.c

Writing

**Text Types and
Purposes**

Use appropriate transitions to clarify the relationships among ideas and concepts.

Grade 6 **ELA** W3

Standard

CC.6.W.3.a

Writing

Text Types and Purposes

Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

Grade 6 **ELA** W2

Standard

CC.6.W.2.f

Writing

Text Types and Purposes

Provide a concluding statement or section that follows from the information or explanation presented.

Grade 6 **ELA** W3

Standard

CC.6.W.3.b

Writing

Text Types and Purposes

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

Grade 6 **ELA** W3

Standard

CC.6.W.3

Writing

Text Types and Purposes

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Grade 6 **ELA** W3

Standard

CC.6.W.3.e

Writing

Text Types and
Purposes

Provide a conclusion that follows from the narrated experiences or events.

Grade 6 **ELA** W3

Standard

CC.6.W.3.c

Writing

Text Types and
Purposes

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Grade 6 **ELA** W4

Standard

CC.6.W.4

Writing

Production and
Distribution of
Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade 6 **ELA** W3

Standard

CC.6.W.3.d

Writing

Text Types and
Purposes

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

Grade **6** **ELA**

W7

Standard

CC.6.W.7

Writing

Research to Build
and Present
Knowledge

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Grade

6

ELA

W5

Standard

CC.6.W.5

Writing

Production and
Distribution of
Writing

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on pages 53.)

Grade **6** **ELA**

W8

Standard

CC.6.W.8

Writing

Research to Build
and Present
Knowledge

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Grade

6

ELA

W6

Standard

CC.6.W.6

Writing

Production and
Distribution of
Writing

Use technology, including the Internet, to produce and publish writing; as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Grade 6 ELA

W9

Standard

CC.6.W.9.b

Writing

Research to Build and Present Knowledge

Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

Grade 6 ELA

W9

Standard

CC.6.W.9

Writing

Research to Build and Present Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grade 6 ELA

W9

Standard

CC.6.W.9.a

Writing

Research to Build and Present Knowledge

Apply grade 6 Reading standards to literature (e.g., "Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics").