

Grade

5

ELA

L1

Standard

CC.5.L.1.b

Language

Conventions of
Standard English

Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

Grade

5

ELA

L1

Standard

CC.5.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

5

ELA

L1

Standard

CC.5.L.1.c

Language

Conventions of
Standard English

Use verb tense to convey various times, sequences, states, and conditions.

Grade

5

ELA

L1

Standard

CC.5.L.1.a

Language

Conventions of
Standard English

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Grade 5 **ELA** L2

Standard

CC.5.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade 5 **ELA** L1

Standard

CC.5.L.1.d

Language

Conventions of
Standard English

Recognize and correct inappropriate shifts in verb tense.*

Grade 5 **ELA** L2

Standard

CC.5.L.2.a

Language

Conventions of
Standard English

Use punctuation to separate items in a series.*

Grade 5 **ELA** L1

Standard

CC.5.L.1.e

Language

Conventions of
Standard English

Use correlative conjunctions (e.g., either/or, neither/nor).

Grade 5 **ELA** L2

Standard

CC.5.L.2.d

Language

Conventions of
Standard English

Use underlining, quotation marks, or italics to indicate titles of works.

Grade 5 **ELA** L2

Standard

CC.5.L.2.b

Language

Conventions of
Standard English

Use a comma to separate an introductory element from the rest of the sentence.

Grade 5 **ELA** L2

Standard

CC.5.L.2.e

Language

Conventions of
Standard English

Spell grade-appropriate words correctly, consulting references as needed.

Grade 5 **ELA** L2

Standard

CC.5.L.2.c

Language

Conventions of
Standard English

Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

Grade

5

ELA

L3

Standard

CC.5.L.3.b

Language

Knowledge of
Language

Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Grade

5

ELA

L3

Standard

CC.5.L.3

Language

Knowledge of
Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade

5

ELA

L4

Standard

CC.5.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Grade

5

ELA

L3

Standard

CC.5.L.3.a

Language

Knowledge of
Language

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Grade 5 **ELA** L4

Standard

CC.5.L.4.c

Language

Vocabulary
Acquisition and
Use

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Grade 5 **ELA** L4

Standard

CC.5.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Grade 5 **ELA** L5

Standard

CC.5.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5 **ELA** L4

Standard

CC.5.L.4.b

Language

Vocabulary
Acquisition and
Use

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

Grade

5

ELA

L5

Standard

CC.5.L.5.c

Language

Vocabulary
Acquisition and
Use

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Grade

5

ELA

L5

Standard

CC.5.L.5.a

Language

Vocabulary
Acquisition and
Use

Interpret figurative language, including similes and metaphors, in context.

Grade

5

ELA

L6

Standard

CC.5.L.6

Language

Vocabulary
Acquisition and
Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Grade

5

ELA

L5

Standard

CC.5.L.5.b

Language

Vocabulary
Acquisition and
Use

Recognize and explain the meaning of common idioms, adages, and proverbs.

Grade

5

ELA

RF4

Standard

CC.5.R.F.4

Fluency

**Reading --
Foundational Skills**

Read with sufficient accuracy and fluency to support comprehension.

Grade

5

ELA

RF3

Standard

CC.5.R.F.3

**Reading --
Foundational Skills** Phonics and
Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

Grade

5

ELA

RF4

Standard

CC.5.R.F.4.a

Fluency

**Reading --
Foundational Skills**

Read grade-level text with purpose and understanding.

Grade

5

ELA

RF3

Standard

CC.5.R.F.3.a

**Reading --
Foundational Skills** Phonics and
Word Recognition

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Grade 5 ELA

R1

Standard

CC.5.RI.1

**Reading --
Informational Text**
Key Ideas and
Details

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Grade 5 ELA

RF4

Standard

CC.5.R.F.4.b

**Reading --
Foundational Skills**

Fluency

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.

Grade 5 ELA

RI10

Standard

CC.5.RI.10

**Reading --
Informational Text**
Range of Reading
and Complexity of
Text

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

Grade 5 ELA

RF4

Standard

CC.5.R.F.4.c

**Reading --
Foundational Skills**

Fluency

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade

5

ELA

RI.4

Standard

CC.5.RI.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Grade

5

ELA

R.2

Standard

CC.5.RI.2

**Reading --
Informational Text**

Key Ideas and
Details

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Grade

5

ELA

RI.5

Standard

CC.5.RI.5

**Reading --
Informational Text**

Craft and
Structure

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Grade

5

ELA

RI.3

Standard

CC.5.RI.3

**Reading --
Informational Text**

Key Ideas and
Details

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Grade 5 ELA RI8

Standard

CC.5.R.1.8

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Grade 5 ELA RI6

Standard

CC.5.R.1.6

**Reading --
Informational Text**
Craft and
Structure

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Grade 5 ELA RI9

Standard

CC.5.R.1.9

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Grade 5 ELA RI7

Standard

CC.5.R.1.7

**Reading --
Informational Text**
Integration of
Knowledge and
Ideas

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Grade

5

ELA

RL2

Standard

CC.5.RL.2

Reading --Literature

Key Ideas and
Details

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Grade

5

ELA

RL1

Standard

CC.5.RL.1

Reading --Literature

Key Ideas and
Details

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Grade

5

ELA

RL3

Standard

CC.5.RL.3

Reading --Literature

Key Ideas and
Details

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Grade

5

ELA

RL1

Standard

CC.5.RL.10

Reading --Literature

Range of Reading
and Complexity of
Text

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

Grade

5

ELA

RL6

Standard

CC.5.RL.6

Reading --Literature

Craft and
Structure

Describe how a narrator's or speaker's point of view influences how events are described.

Grade

5

ELA

RL4

Standard

CC.5.RL.4

Reading --Literature

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Grade

5

ELA

RL7

Standard

CC.5.RL.7

Reading --Literature

Integration of
Knowledge and
Ideas

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel; multimedia presentation of fiction, folktale, myth, poem).

Grade

5

ELA

RL5

Standard

CC.5.RL.5

Reading --Literature

Craft and
Structure

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Grade

5

ELA

SL.1

Standard

CC.5.SL.1.a

**Speaking and
Listening**

Comprehension
and Collaboration

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Grade

5

ELA

RL.10

Standard

CC.5.RL.9

Reading –Literature

Integration of
Knowledge and
Ideas

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Grade

5

ELA

SL.1

Standard

CC.5.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Follow agreed-upon rules for discussions and carry out assigned roles.

Grade

5

ELA

SL.1

Standard

CC.5.SL.1

**Speaking and
Listening**

Comprehension
and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Grade

5

ELA

SL2

Standard

CC.5.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Summarize written a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Grade

5

ELA

SL1

Standard

CC.5.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Grade

5

ELA

SL3

Standard

CC.5.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Grade

5

ELA

SL1

Standard

CC.5.SL.1.d

**Speaking and
Listening**

Comprehension
and Collaboration

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

5 ELA

SL6

Grade

5

Grade

5

ELA

SL4

Standard

CC.5.SL.6

Speaking and
Listening

Presentation of
Knowledge and
Ideas

Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 28 for specific expectations.)

Standard

CC.5.SL.4

Speaking and
Listening

Presentation of
Knowledge and
Ideas

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

5 ELA

W1

Grade

5

Grade

5

ELA

SL5

Standard

CC.5.W.1

Writing

Text Types and
Purposes

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Standard

CC.5.SL.5

Speaking and
Listening

Presentation of
Knowledge and
Ideas

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Grade

5

ELA

W1

Standard

CC.5.W.1.c

Writing

Text Types and Purposes

Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

Grade

5

ELA

W1

Standard

CC.5.W.1.a

Writing

Text Types and Purposes

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

Grade

5

ELA

W1

Standard

CC.5.W.1.d

Writing

Text Types and Purposes

Provide a concluding statement or section related to the opinion presented.

Grade

5

ELA

W1

Standard

CC.5.W.1.b

Writing

Text Types and Purposes

Provide logically ordered reasons that are supported by facts and details.

Grade

5

ELA

W2

Standard

CC.5.W.2.a

Writing

Text Types and
Purposes

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Grade

5

ELA

W10

Standard

CC.5.W.10

Writing

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade

5

ELA

W2

Standard

CC.5.W.2.b

Writing

Text Types and
Purposes

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Grade

5

ELA

W2

Standard

CC.5.W.2

Writing

Text Types and
Purposes

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Grade

5

ELA

W2

Standard

CC.5.W.2.e

Writing

Text Types and
Purposes

Provide a concluding statement or section related to the information or explanation presented.

Grade

5

ELA

W2

Standard

CC.5.W.2.c

Writing

Text Types and
Purposes

Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

Grade

5

ELA

W3

Standard

CC.5.W.3

Writing

Text Types and
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Grade

5

ELA

W2

Standard

CC.5.W.2.d

Writing

Text Types and
Purposes

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Grade 5 **ELA** W3

Standard

CC.5.W.3.c

Writing

Text Types and
Purposes

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Grade 5 **ELA** W3

Standard

CC.5.W.3.a

Writing

Text Types and
Purposes

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Grade 5 **ELA** W3

Standard

CC.5.W.3.d

Writing

Text Types and
Purposes

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Grade 5 **ELA** W3

Standard

CC.5.W.3.b

Writing

Text Types and
Purposes

Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Grade	5	ELA	W5
Standard	CC.5.W.5	Writing	Production and Distribution of Writing

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on page 29.)

Grade	5	ELA	W3
Standard	CC.5.W.3.e	Writing	Text Types and Purposes

Provide a conclusion that follows from the narrated experiences or events.

Grade	5	ELA	W6
Standard	CC.5.W.6	Writing	Production and Distribution of Writing

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Grade	5	ELA	W4
Standard	CC.5.W.4	Writing	Production and Distribution of Writing

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade **5** **ELA**

Grade **5** **ELA**

Grade **5** **ELA**

Grade **5** **ELA**

Standard

CC.5.W.9

Research to Build
and Present
Knowledge

Writing

Research to Build
and Present
Knowledge

Writing

CC.5.W.7

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Grade **5** **ELA**

Grade **5** **ELA**

Grade **5** **ELA**

Grade **5** **ELA**

Standard

CC.5.W.9.a

Research to Build
and Present
Knowledge

Writing

Research to Build
and Present
Knowledge

Writing

CC.5.W.8

Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Grade

5

ELA

W9

Standard

CC.5.W.9.b

Writing

Research to Build
and Present
Knowledge

Apply grade 5 Reading standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points[s]).