

Grade 4 ELA

W1

Standard

CC.4.W.1

Writing

Text Types and Purposes

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

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Grade 4 ELA

RL1

Standard

CC.4.R.L.1

Reading --Literature

Key Ideas and Details

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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Grade 4 ELA

SL1

Standard

CC.4.SL.1

Speaking and Listening

Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

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Grade 4 ELA

R1

Standard

CC.4.R.I.1

Reading -- Informational Text

Key Ideas and Details

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

W1

Standard

CC.4.W.1.a

Writing

Text Types and Purposes

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

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Grade 4 ELA

L1

Standard

CC.4.L.1

Language

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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Grade 4

ELA

SL1

Standard

CC.4.SL.1.a

Speaking and Listening

Comprehension and Collaboration

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

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Grade 4 ELA

L1

Standard

CC.4.L.1.e

Language

Conventions of Standard English

Form and use prepositional phrases.

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Grade 4 ELA

SL1

Standard

CC.4.SL.1.b

Speaking and Listening

Comprehension and Collaboration

Follow agreed-upon rules for discussions and carry out assigned roles.

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Grade 4

ELA

L1

Standard

CC.4.L.1.a

Language

Conventions of Standard English

Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

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Grade 4 ELA

L1

Standard

CC.4.L.1.b

Language

Conventions of Standard English

Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.

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Grade 4

ELA

W1

Standard

CC.4.W.1.b

Writing

Text Types and Purposes

Provide reasons that are supported by facts and details.

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Grade 4 **ELA**

L1

Standard

CC.4.L.1.c

Language

Conventions of
Standard English

Use modal auxiliaries (e.g., can, may, must) to convey various conditions.

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Grade 4

ELA

W1

Standard

CC.4.W.1.c

Writing

Text Types and
Purposes

Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).

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Grade 4 **ELA**

W1

Standard

CC.4.W.1.d

Writing

Text Types and
Purposes

Provide a concluding statement or section related to the opinion presented.

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Grade 4

ELA

SL1

Standard

CC.4.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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Grade 4 **ELA**

L1

Standard

CC.4.L.1.f

Language

Conventions of
Standard English

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*

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Grade 4 **ELA**

L1

Standard

CC.4.L.1.g

Language

Conventions of
Standard English

Correctly use frequently confused words (e.g., to, too, two; there, their).*

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Grade

4

ELA

SL1

Standard

CC.4.SL.1.d

**Speaking and
Listening**

Comprehension
and Collaboration

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

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Grade

4

ELA

L1

Standard

CC.4.L.1.d

Language

Conventions of
Standard English

Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

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Grade 4 ELA

W10

Standard

CC.4.W.10

Writing

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RL1

Standard

CC.4.R.L.10

Reading --Literature

Range of Reading and Complexity of Text

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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Grade 4 ELA

RL2

Standard

CC.4.R.L.2

Reading --Literature

Key Ideas and Details

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

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Grade 4 ELA

RI10

Standard

CC.4.R.L.10

Reading -- Informational Text

Range of Reading and Complexity of Text

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as necessary at the high end of the range.

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Grade **4** **ELA**

W2

Standard

CC.4.W.2.e

Writing

Text Types and
Purposes

Provide a concluding statement or section related to the information or explanation presented.

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Grade

4

ELA

R2

Standard

CC.4.R.1.2

**Reading --
Informational Text**

Key Ideas and
Details

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

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Grade **4** **ELA**

SL2

Standard

CC.4.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

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Grade

4

ELA

W2

Standard

CC.4.W.2

Writing

Text Types and
Purposes

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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Grade 4 **ELA**

L2

Standard

CC.4.L.2.a

Language

Conventions of
Standard English

Use correct capitalization.

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Grade

4

ELA

L2

Standard

CC.4.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Grade 4 **ELA**

W2

Standard

CC.4.W.2.b

Writing

Text Types and
Purposes

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

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Grade

4

ELA

W2

Standard

CC.4.W.2.a

Writing

Text Types and
Purposes

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

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Grade 4 **ELA**

L2

Standard

CC.4.L.2.c

Language

Conventions of
Standard English

Use a comma before a coordinating conjunction in a compound sentence.

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Grade 4

ELA

L2

Standard

CC.4.L.2.b

Language

Conventions of
Standard English

Use commas and quotation marks to mark direct speech and quotations from a text.

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Grade 4 **ELA**

W2

Standard

CC.4.W.2.d

Writing

Text Types and
Purposes

Use precise language and domain-specific vocabulary to inform about or explain the topic.

DRAFT www.roe45.org DRAFT

Grade 4

ELA

W2

Standard

CC.4.W.2.c

Writing

Text Types and
Purposes

Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RI3

Standard

CC.4.R.1.3

**Reading --
Informational Text**

Key Ideas and
Details

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

L2

Standard

CC.4.L.2.d

Language

Conventions of
Standard English

Spell grade-appropriate words correctly, consulting references as needed.

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Grade 4 ELA

RF3

Standard

CC.4.R.F.3

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

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Grade 4 ELA

RL3

Standard

CC.4.R.L.3

Reading --Literature

Key Ideas and
Details

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

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Grade 4 **ELA**

SL3

Standard

CC.4.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Identify the reasons and evidence a speaker provides to support particular points.

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Grade 4 **ELA**

W3

Standard

CC.4.W.3

Writing

Text Types and
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Grade 4 **ELA**

L3

Standard

CC.4.L.3

Language

Knowledge of
Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Grade 4 **ELA**

W3

Standard

CC.4.W.3.e

Writing

Text Types and
Purposes

Provide a conclusion that follows from the narrated experiences or events.

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Grade 4 **ELA**

L3

Standard

CC.4.L.3.a

Language

Knowledge of
Language

Choose words and phrases to convey ideas precisely.*

Grade

4

ELA

RF3

Standard

CC.4.R.F.3.a

Reading --

Foundational Skills

Phonics and
Word Recognition

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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Grade 4 **ELA**

W3

Standard

CC.4.W.3.b

Writing

Text Types and
Purposes

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Grade

4

ELA

W3

Standard

CC.4.W.3.a

Writing

Text Types and
Purposes

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

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Grade 4 ELA

Grade 4 ELA L3

Standard

CC.4.L.3.c

Language

Knowledge of Language

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Choose punctuation for effect.*

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Grade 4 ELA

Grade 4 ELA W3

Standard

CC.4.W.3.d

Writing

Text Types and Purposes

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Use a variety of transitional words and phrases to manage the sequence of events.

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Grade 4 ELA

RF4

Standard

CC.4.R.F.4

**Reading --
Foundational Skills**

Fluency

Read with sufficient accuracy and fluency to support comprehension.

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Grade 4 ELA

RL4

Standard

CC.4.R.L.4

Reading --Literature

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).

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Grade 4 ELA

W4

Standard

CC.4.W.4

Writing

Production and
Distribution of
Writing

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

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Grade 4 ELA

RI4

Standard

CC.4.R.I.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

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Grade **4** **ELA**

RF4

Standard

CC.4.R.F.4.a

**Reading --
Foundational Skills**

Fluency

Read on-level text with purpose and understanding.

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Grade **4** **ELA**

L4

Standard

CC.4.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

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Grade **4**

ELA

SL4

Standard

CC.4.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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Grade **4**

ELA

L4

Standard

CC.4.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RF4

Standard

CC.4.R.F.4.c

**Reading --
Foundational Skills**

Fluency

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

DRAFT www.roe45.org DRAFT

Grade 4

ELA

RF4

Standard

CC.4.R.F.4.b

**Reading --
Foundational Skills**

Fluency

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

L4

Standard

CC.4.L.4.c

Language

Vocabulary
Acquisition and
Use

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

DRAFT www.roe45.org DRAFT

Grade 4

ELA

L4

Standard

CC.4.L.4.b

Language

Vocabulary
Acquisition and
Use

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).

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Grade 4 ELA

W5

Standard

CC.4.W.5

Writing

Production and
Distribution of
Writing

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)

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Grade 4

ELA

RL5

Standard

CC.4.R.L.5

Reading -- Literature

Craft and
Structure

Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, setting descriptions, dialogue, stage directions) when writing or speaking about a text.

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Grade 4 ELA

SL5

Standard

CC.4.SL.5

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

DRAFT www.roe45.org DRAFT

Grade 4

ELA

RI5

Standard

CC.4.R.I.5

**Reading --
Informational Text**

Craft and
Structure

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

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Grade 4 **ELA**

L5

Standard

CC.4.L.5.b

Language

Vocabulary
Acquisition and
Use

Recognize and explain the meaning of common idioms, adages, and proverbs.

DRAFT www.roe45.org DRAFT

Grade 4

ELA

L5

Standard

CC.4.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

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Grade 4 **ELA**

L5

Standard

CC.4.L.5.c

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

DRAFT www.roe45.org DRAFT

Grade 4

ELA

L5

Standard

CC.4.L.5.a

Language

Vocabulary
Acquisition and
Use

Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.

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Grade 4 **ELA**

W6

Standard

CC.4.W.6

Writing

Production and
Distribution of
Writing

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

DRAFT www.roe45.org DRAFT

Grade

4

ELA

RL6

Standard

CC.4.R.L.6

Reading --Literature

Craft and
Structure

Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

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Grade 4 **ELA**

SL6

Standard

CC.4.SL.6

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 28 for specific expectations.)

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Grade

4

ELA

RI6

Standard

CC.4.R.I.6

**Reading --
Informational Text**

Craft and
Structure

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

DRAFT www.roe45.org DRAFT

Grade **4** **ELA**

RI7

Standard

CC.4.R.1.7

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

DRAFT www.roe45.org DRAFT

Grade **4** **ELA**

L6

Standard

CC.4.L.6

Language

Vocabulary
Acquisition and
Use

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade **4** **ELA**

W7

Standard

CC.4.W.7

Writing

Research to Build
and Present
Knowledge

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

DRAFT www.roe45.org DRAFT

Grade **4** **ELA**

RL7

Standard

CC.4.R.L.7

Reading --Literature

Integration of
Knowledge and
Ideas

Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RL9

Standard

CC.4.R.L.9

Reading --Literature

Integration of Knowledge and Ideas

Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RI8

Standard

CC.4.R.1.8

Reading -- Informational Text

Integration of Knowledge and Ideas

Explain how an author uses reasons and evidence to support particular points in a text.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

RI9

Standard

CC.4.R.1.9

Reading -- Informational Text

Integration of Knowledge and Ideas

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

W8

Standard

CC.4.W.8

Writing

Research to Build and Present Knowledge

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

W9

Standard

CC.4.W.9.b

Writing

Research to Build
and Present
Knowledge

Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

DRAFT www.roe45.org DRAFT

Grade 4 ELA

W9

Standard

CC.4.W.9

Writing

Research to Build
and Present
Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

DRAFT www.roe45.org DRAFT

Grade 4 ELA

W9

Standard

CC.4.W.9.a

Writing

Research to Build
and Present
Knowledge

Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

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