

Grade

2

ELA

L1

Standard

CC.2.L.1.b

Language

Conventions of
Standard English

Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

Grade

2

ELA

L1

Standard

CC.2.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade

2

ELA

L1

Standard

CC.2.L.1.c

Language

Conventions of
Standard English

Use reflexive pronouns (e.g., myself, ourselves).

Grade

2

ELA

L1

Standard

CC.2.L.1.a

Language

Conventions of
Standard English

Use collective nouns (e.g., group).

Grade

2

ELA

L1

Standard

CC.2.L.1.f

Language

Conventions of
Standard English

Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

Grade

2

ELA

L1

Standard

CC.2.L.1.d

Language

Conventions of
Standard English

Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

Grade

2

ELA

L2

Standard

CC.2.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade

2

ELA

L1

Standard

CC.2.L.1.e

Language

Conventions of
Standard English

Use adjectives and adverbs, and choose between them depending on what is to be modified.

Grade

2

ELA

L2

Standard

CC.2.L.2.c

Language

Conventions of
Standard English

Use an apostrophe to form contractions and frequently occurring possessives.

Grade

2

ELA

L2

Standard

CC.2.L.2.a

Language

Conventions of
Standard English

Capitalize holidays, product names, and geographic names.

Grade

2

ELA

L2

Standard

CC.2.L.2.d

Language

Conventions of
Standard English

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Grade

2

ELA

L2

Standard

CC.2.L.2.b

Language

Conventions of
Standard English

Use commas in greetings and closings of letters.

Grade

2

ELA

L3

Standard

CC.2.L.3.a

Language

Knowledge of
Language

Compare formal and informal uses of English.

Grade

2

ELA

L2

Standard

CC.2.L.2.e

Language

Conventions of
Standard English

Consult reference materials, including beginning dictionaries, as needed to check and correct spellings

Grade

2

ELA

L4

Standard

CC.2.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Grade

2

ELA

L3

Standard

CC.2.L.3

Language

Knowledge of
Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Grade

2

ELA

L4

Standard

CC.2.L.4.c

Language

Vocabulary
Acquisition and
Use

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

Grade

2

ELA

L4

Standard

CC.2.L.4.a

Language

Vocabulary
Acquisition and
Use

Use sentence-level context as a clue to the meaning of a word or phrase.

Grade

2

ELA

L4

Standard

CC.2.L.4.d

Language

Vocabulary
Acquisition and
Use

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

Grade

2

ELA

L4

Standard

CC.2.L.4.b

Language

Vocabulary
Acquisition and
Use

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

Grade

2

ELA

L5

Standard

CC.2.L.5.a

Language

Vocabulary
Acquisition and
Use

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Grade

2

ELA

L4

Standard

CC.2.L.4.e

Language

Vocabulary
Acquisition and
Use

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Grade

2

ELA

L5

Standard

CC.2.L.5.b

Language

Vocabulary
Acquisition and
Use

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurt) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

Grade

2

ELA

L5

Standard

CC.2.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of word relationships and nuances in word meanings.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.a

**Reading --
Foundational Skills** Phonics and
Word Recognition

Distinguish long and short vowels when reading regularly spelled one-syllable words.

Grade

2

ELA

L6

Standard

CC.2.L.6

Language

Vocabulary
Acquisition and
Use

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., "When other kids are happy that makes me happy").

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.b

**Reading --
Foundational Skills** Phonics and
Word Recognition

Know spelling-sound correspondences for additional common vowel teams.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3

**Reading --
Foundational Skills** Phonics and
Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.e

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Identify words with inconsistent but common spelling-sound correspondences.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.c

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Decode regularly spelled two-syllable words with long vowels.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.f

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Recognize and read grade-appropriate irregularly spelled words.

Grade

2

ELA

RF3

Standard

CC.2.R.F.3.d

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Decode words with common prefixes and suffixes.

Grade

2

ELA

RF4

Standard

CC.2.R.F.4.b

Reading

**Reading --
Foundational Skills**

on-level text orally with accuracy, appropriate rate, and expression.

Grade

2

ELA

RF4

Standard

CC.2.R.F.4

Fluency

**Reading --
Foundational Skills**

Read with sufficient accuracy and fluency to support comprehension.

Grade

2

ELA

RF4

Standard

CC.2.R.F.4.c

Reading

**Reading --
Foundational Skills**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade

2

ELA

RF4

Standard

CC.2.R.F.4.a

Reading

**Reading --
Foundational Skills**

Read on-level text with purpose and understanding.

Grade 2 **ELA** R2

Standard

CC.2.R.1.2

**Reading --
Informational Text**

Key Ideas and
Details

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Grade 2 **ELA** R1

Standard

CC.2.R.1.1

**Reading --
Informational Text**

Key Ideas and
Details

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Grade 2 **ELA** RI3

Standard

CC.2.R.1.3

**Reading --
Informational Text**

Key Ideas and
Details

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Grade 2 **ELA** RI10

Standard

CC.2.R.1.10

**Reading --
Informational Text**

Range of Reading
and Level of Text
Complexity

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade

2

ELA

RI6

Standard

CC.2.RI.6

**Reading --
Informational Text**

Craft and
Structure

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Grade

2

ELA

RI4

Standard

CC.2.RI.4

**Reading --
Informational Text**

Craft and
Structure

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Grade

2

ELA

RI7

Standard

CC.2.RI.7

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Grade

2

ELA

RI5

Standard

CC.2.RI.5

**Reading --
Informational Text**

Craft and
Structure

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Grade 2 ELA RL1

Standard

CC.2.RL.1 Reading --Literature Key Ideas and Details

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Grade 2 ELA RI8

Standard

CC.2.RI.8 Reading -- Informational Text Integration of Knowledge and Ideas

Describe how reasons support specific points the author makes in a text.

Grade 2 ELA RL1

Standard

CC.2.RL.10 Reading --Literature Range of Reading and Level of Text Complexity

By the end of the year, read and comprehend literature, including prose and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Grade 2 ELA RI9

Standard

CC.2.RI.9 Reading -- Informational Text Integration of Knowledge and Ideas

Compare and contrast the most important points presented by two texts on the same topic.

Grade

2

ELA

RL.4

Standard

CC.2.RL.4

Reading --Literature

Craft and
Structure

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Grade

2

ELA

RL.2

Standard

CC.2.RL.2

Reading --Literature

Key Ideas and
Details

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Grade

2

ELA

RL.5

Standard

CC.2.RL.5

Reading --Literature

Craft and
Structure

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Grade

2

ELA

RL.3

Standard

CC.2.RL.3

Reading --Literature

Key Ideas and
Details

Describe how characters in a story respond to major events and challenges.

Grade

2

ELA

RL9

Standard

CC.2.RL.9

Reading --Literature

Integration of
Knowledge and
Ideas

Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Grade

2

ELA

RL6

Standard

CC.2.R.L.6

Reading --Literature

Craft and
Structure

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Grade

2

ELA

SL1

Standard

CC.2.SL.1

**Speaking and
Listening**

Comprehension
and Collaboration

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Grade

2

ELA

RL7

Standard

CC.2.R.L.7

Reading --Literature

Integration of
Knowledge and
Ideas

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Grade

2

ELA

SL.1

Standard

CC.2.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Grade

2

ELA

SL.1

Standard

CC.2.SL.1.a

**Speaking and
Listening**

Comprehension
and Collaboration

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Grade

2

ELA

SL.2

Standard

CC.2.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Grade

2

ELA

SL.1

Standard

CC.2.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Build on others' talk in conversations by linking their comments to the remarks of others.

Grade

2

ELA

SL5

Standard

CC.2.SL.5

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Grade

2

ELA

SL3

Standard

CC.2.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Grade

2

ELA

SL6

Standard

CC.2.SL.6

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)

Grade

2

ELA

SL4

Standard

CC.2.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Grade **2** **ELA** **W3**

Standard
CC.2.W.3 **Writing** Text Types and Purposes

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Grade **2** **ELA** **W1**

Standard
CC.2.W.1 **Writing** Text Types and Purposes

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Grade **2** **ELA** **W5**

Standard
CC.2.W.5 **Writing** Production and Distribution of Writing

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Grade **2** **ELA** **W2**

Standard
CC.2.W.2 **Writing** Text Types and Purposes

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Grade

2

ELA

W8

Standard

CC.2.W.8

Writing

Research to Build
and Present
Knowledge

Recall information from experiences or gather information from provided sources to answer a question.

Grade

2

ELA

W6

Standard

CC.2.W.6

Writing

Production and
Distribution of
Writing

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Grade

2

ELA

W7

Standard

CC.2.W.7

Writing

Research to Build
and Present
Knowledge

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).