

Grade

1

ELA

RL3

Standard

CC.1.R.L.3

Reading --Literature

Key Ideas and
Details

Describe characters, settings, and major events in a story, using key details.

Grade

1

ELA

RL1

Standard

CC.1.R.L.1

Reading --Literature

Key Ideas and
Details

Ask and answer questions about key details in a text.

Grade

1

ELA

RL4

Standard

CC.1.R.L.4

Reading --Literature

Craft and
Structure

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Grade

1

ELA

RL2

Standard

CC.1.R.L.2

Reading --Literature

Key Ideas and
Details

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Grade

1

ELA

RL7

Standard

CC.1.RL.7

Reading --Literature

Integration of
Knowledge and
Ideas

Use illustrations and details in a story to describe its characters, setting, or events.

Grade

1

ELA

RL5

Standard

CC.1.RL.5

Reading --Literature

Craft and
Structure

Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Grade

1

ELA

RL9

Standard

CC.1.RL.9

Reading --Literature

Integration of
Knowledge and
Ideas

Compare and contrast the adventures and experiences of characters in stories.

Grade

1

ELA

RL6

Standard

CC.1.RL.6

Reading --Literature

Craft and
Structure

Identify who is telling the story at various points in a text.

Grade

1

ELA

R2

RL1

Standard

CC.1.RI.2

**Reading --
Informational Text**
Key Ideas and
Details

Identify the main topic and retell key details of a text.

Grade

1

ELA

RL1

Standard

CC.1.R.L.10

Reading --Literature

Range of Reading
and Level of Text
Complexity

With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Grade

1

ELA

RI3

Grade

1

ELA

R1

Standard

CC.1.RI.3

**Reading --
Informational Text**
Key Ideas and
Details

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Standard

CC.1.R.I.1

**Reading --
Informational Text**

Key Ideas and
Details

Ask and answer questions about key details in a text.

Grade 1 ELA RI6

Standard

CC.1.RI.6

Reading --
Informational Text

Craft and
Structure

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Grade 1 ELA RI4

Standard

CC.1.RI.4

Reading --
Informational Text

Craft and
Structure

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Grade 1 ELA RI7

Standard

CC.1.RI.7

Reading --
Informational Text

Integration of
Knowledge and
Ideas

Use the illustrations and details in a text to describe its key ideas.

Grade 1 ELA RI5

Standard

CC.1.RI.5

Reading --
Informational Text

Craft and
Structure

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Grade

1

ELA

RI10

Standard

CC.1.RI.10

**Reading --
Informational Text**
Range of Reading
and Level of Text
Complexity

With prompting and support, read informational texts appropriately complex for grade 1.

Grade

1

ELA

RI8

Standard

CC.1.RI.8

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Identify the reasons an author gives to support points in a text.

Grade

1

ELA

RF1

Standard

CC.1.R.F.1

**Reading --
Foundational Skills**
Print Concepts

Demonstrate understanding of the organization and basic features of print.

Grade

1

ELA

RI9

Standard

CC.1.RI.9

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Grade

1

ELA

RF2

Standard

CC.1.R.F.2.a

Phonological
Awareness

**Reading --
Foundational Skills**

Distinguish long from short vowel sounds in spoken single-syllable words.

Grade

1

ELA

RF1

Standard

CC.1.R.F.1.a

Print Concepts

**Reading --
Foundational Skills**

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Grade

1

ELA

RF2

Standard

CC.1.R.F.2.b

Phonological
Awareness

**Reading --
Foundational Skills**

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Grade

1

ELA

RF2

Standard

CC.1.R.F.2

Phonological
Awareness

**Reading --
Foundational Skills**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Grade

1

ELA

RF3

Standard

CC.1.R.F.3

**Reading --
Foundational Skills**
Phonics and
Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

Grade

1

ELA

RF2

Standard

CC.1.R.F.2.c

**Reading --
Foundational Skills**
Phonological
Awareness

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.a

**Reading --
Foundational Skills**
Phonics and
Word Recognition

Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).

Grade

1

ELA

RF2

Standard

CC.1.R.F.2.d

**Reading --
Foundational Skills**
Phonological
Awareness

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.d

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.b

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Decode regularly spelled one-syllable words.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.e

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Decode two-syllable words following basic patterns by breaking the words into syllables.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.c

**Reading --
Foundational Skills**

Phonics and
Word Recognition

Know final -e and common vowel team conventions for representing long vowel sounds.

Grade

1

ELA

RF4

Standard

CC.1.R.F.4

Reading

**Reading --
Foundational Skills**

Read with sufficient accuracy and fluency to support comprehension.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.f

**Reading --
Foundational Skills**
Phonics and
Word Recognition

Read words with inflectional endings.

Grade

1

ELA

RF4

Standard

CC.1.R.F.4.a

Reading

**Reading --
Foundational Skills**

Read on-level text with purpose and understanding.

Grade

1

ELA

RF3

Standard

CC.1.R.F.3.g

**Reading --
Foundational Skills**
Phonics and
Word Recognition

Recognize and read grade-appropriate irregularly spelled words.

Grade 1 **ELA** W1

Standard

CC.1.W.1

Writing

Text Types and
Purposes

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Grade

1

ELA

RF4

Standard

CC.1.R.F.4.b

**Reading --
Foundational Skills**

Reading

Read on-level text orally with accuracy, appropriate rate, and expression.

Grade 1 **ELA** W2

Standard

CC.1.W.2

Writing

Text Types and
Purposes

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Grade

1

ELA

RF4

Standard

CC.1.R.F.4.c

**Reading --
Foundational Skills**

Reading

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade 1 **ELA** W6

Standard
CC.1.W.6
Production and
Distribution of
Writing

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Grade 1 **ELA** W3

Standard
CC.1.W.3
Writing
Text Types and
Purposes

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Grade 1 **ELA** W7

Standard
CC.1.W.7
Research to Build
and Present
Knowledge

Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

Grade 1 **ELA** W5

Standard
CC.1.W.5
Writing
Production and
Distribution of
Writing

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Grade

1

ELA

SL.1

Standard

CC.1.SL.1.a

**Speaking and
Listening**

Comprehension
and Collaboration

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Grade

1

ELA

W.8

Standard

CC.1.W.8

Writing

Research to Build
and Present
Knowledge

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Grade

1

ELA

SL.1

Standard

CC.1.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Grade

1

ELA

SL.1

Standard

CC.1.SL.1

**Speaking and
Listening**

Comprehension
and Collaboration

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Grade

1

ELA

SL.3

Standard

CC.1.SL.3

**Speaking and
Listening**

Comprehension
and Collaboration

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Grade

1

ELA

SL.1

Standard

CC.1.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Ask questions to clear up any confusion about the topics and texts under discussion.

Grade

1

ELA

SL.4

Standard

CC.1.SL.4

**Speaking and
Listening**

Presentation of
Knowledge and
Ideas

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Grade

1

ELA

SL.2

Standard

CC.1.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Grade 1 **ELA** L1
Standard Conventions of Standard English
CC.1.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 1 **ELA** SL5
Standard Presentation of Knowledge and Ideas
CC.1.SL.5

Speaking and Listening

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Grade 1 **ELA** L1
Standard Conventions of Standard English
CC.1.L.1.a

Language

Print all upper- and lowercase letters.

Grade 1 **ELA** SL6
Standard Presentation of Knowledge and Ideas
CC.1.SL.6

Speaking and Listening

Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)

Grade

1

ELA

L1

Standard

CC.1.L.1.d

Language

Conventions of
Standard English

Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Grade

1

ELA

L1

Standard

CC.1.L.1.b

Language

Conventions of
Standard English

Use common, proper, and possessive nouns.

Grade

1

ELA

L1

Standard

CC.1.L.1.e

Language

Conventions of
Standard English

Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).

Grade

1

ELA

L1

Standard

CC.1.L.1.c

Language

Conventions of
Standard English

Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

Grade

1

ELA

L1

Standard

CC.1.L.1.h

Language

Conventions of
Standard English

Use determiners (e.g., articles, demonstratives).

Grade

1

ELA

L1

Standard

CC.1.L.1.f

Language

Conventions of
Standard English

Use frequently occurring adjectives.

Grade

1

ELA

L1

Standard

CC.1.L.1.i

Language

Conventions of
Standard English

Use frequently occurring prepositions (e.g., during, beyond, toward).

Grade

1

ELA

L1

Standard

CC.1.L.1.g

Language

Conventions of
Standard English

Use frequently occurring conjunctions (e.g., and, but, or, so, because).

Grade

1

ELA

L2

Standard

CC.1.L.2.a

Language

Conventions of
Standard English

Capitalize dates and names of people.

Grade

1

ELA

L1

Standard

CC.1.L.1.j

Language

Conventions of
Standard English

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Grade

1

ELA

L2

Standard

CC.1.L.2.b

Language

Conventions of
Standard English

Use end punctuation for sentences.

Grade

1

ELA

L2

Standard

CC.1.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade

1

ELA

L2

Standard

CC.1.L.2.e

Language

Conventions of
Standard English

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Grade

1

ELA

L2

Standard

CC.1.L.2.c

Language

Conventions of
Standard English

Use commas in dates and to separate single words in a series.

Grade

1

ELA

L4

Standard

CC.1.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

Grade

1

ELA

L2

Standard

CC.1.L.2.d

Language

Conventions of
Standard English

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Grade

1

ELA

L4

Standard

CC.1.L.4.c

Language

Vocabulary
Acquisition and
Use

Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Grade

1

ELA

L4

Standard

CC.1.L.4.a

Language

Vocabulary
Acquisition and
Use

Use sentence-level context as a clue to the meaning of a word or phrase.

Grade

1

ELA

L5

Standard

CC.1.L.5

Language

Vocabulary
Acquisition and
Use

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

Grade

1

ELA

L4

Standard

CC.1.L.4.b

Language

Vocabulary
Acquisition and
Use

Use frequently occurring affixes as a clue to the meaning of a word.

Grade

1

ELA

L5

Standard

CC.1.L.5.c

Language

Vocabulary
Acquisition and
Use

Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Grade

1

ELA

L5

Standard

CC.1.L.5.a

Language

Vocabulary
Acquisition and
Use

Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

Grade

1

ELA

L5

Standard

CC.1.L.5.d

Language

Vocabulary
Acquisition and
Use

Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

Grade

1

ELA

L5

Standard

CC.1.L.5.b

Language

Vocabulary
Acquisition and
Use

Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

Grade

1

ELA

L6

Standard

CC.1.L.6

Language

Vocabulary
Acquisition and
Use

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).