

Grade 11-12

ELA

L1

Standard

CC.11-12.L.1.b

Language

Conventions of
Standard English

Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American English) as needed.

Grade 11-12

ELA

L1

Standard

CC.11-12.L.1

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade 11-12

ELA

L2

Standard

CC.11-12.L.2

Language

Conventions of
Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Grade 11-12

ELA

L1

Standard

CC.11-12.L.1.a

Language

Conventions of
Standard English

Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

Grade 11-12 ELA

L3

Standard

CC.11-12.L.3

Language

Knowledge of
Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Grade 11-12 ELA

L2

Standard

CC.11-12.L.2.a

Language

Conventions of
Standard English

Observe hyphenation conventions.

Grade 11-12 ELA

L3

Standard

CC.11-12.L.3.a

Language

Knowledge of
Language

Vary syntax for effect, consulting references (e.g., Tufte's *Artful Sentences*) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

Grade 11-12 ELA

L2

Standard

CC.11-12.L.2.b

Language

Conventions of
Standard English

Spell correctly.

Grade 11-12 ELA

L4

Standard

CC.11-12.L.4.b

Language

Vocabulary
Acquisition and
Use

Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

Grade 11-12 ELA

L4

Standard

CC.11-12.L.4

Language

Vocabulary
Acquisition and
Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

Grade 11-12 ELA

L4

Standard

CC.11-12.L.4.c

Language

Vocabulary
Acquisition and
Use

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.

Grade 11-12 ELA

L4

Standard

CC.11-12.L.4.a

Language

Vocabulary
Acquisition and
Use

Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Grade 11-12

ELA

L5

Standard

CC.11-12.L.5.a

Language

Vocabulary
Acquisition and
Use

Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.

Grade 11-12

ELA

L4

Standard

CC.11-12.L.4.d

Language

Vocabulary
Acquisition and
Use

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Grade 11-12

ELA

L5

Standard

CC.11-12.L.5.b

Language

Vocabulary
Acquisition and
Use

Analyze nuances in the meaning of words with similar denotations.

Grade 11-12

ELA

L5

Standard

CC.11-12.L.5

Language

Vocabulary
Acquisition and
Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 11-12 **ELA**

RH10

Standard

CC.11-12.R.H.1.10

Reading – History/S. S. Range of Reading and Level of Text Complexity

By the end of grade 12, read and comprehend history/social studies texts in the grades 11–12 text complexity band independently and proficiently.

Grade 11-12 **ELA**

L6

Standard

CC.11-12.L.6

Language

Vocabulary Acquisition and Use

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade 11-12 **ELA**

RH2

Standard

CC.11-12.R.H.2

Reading – History/S. S. Key Ideas and Details

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Grade 11-12 **ELA**

RH1

Standard

CC.11-12.R.H.1

Reading – History/S. S. Key Ideas and Details

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

Grade 11-12 **ELA**

RH5

Standard

CC.11-12.R.H.5 **Reading -- History/S.**

Craft and Structure

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

Grade 11-12 **ELA**

RH3

Standard

CC.11-12.R.H.3 **Reading -- History/S.**

Key Ideas and Details

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

Grade 11-12 **ELA**

RH6

Standard

CC.11-12.R.H.6 **Reading -- History/S.**

Craft and Structure

Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

Grade 11-12 **ELA**

RH4

Standard

CC.11-12.R.H.4 **Reading -- History/S.**

Craft and Structure

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Grade 11-12 **ELA**

RH9

Standard

CC.11-12.R.H.9 **Reading -- History/S. S.** Integration of Knowledge and Ideas

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Grade 11-12 **ELA**

RH7

Standard

CC.11-12.R.H.7 **Reading -- History/S. S.** Integration of Knowledge and Ideas

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

Grade 11-12 **ELA**

R1

Standard

CC.11-12.R.I.1 **Reading -- Informational Text** Key Ideas and Details

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Grade 11-12 **ELA**

RH8

Standard

CC.11-12.R.H.8 **Reading -- History/S. S.** Integration of Knowledge and Ideas

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

Grade 11-12

ELA

RI3

Standard

CC.11-12.R.I.3

Reading --
Informational Text

Key Ideas and
Details

Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

Grade 11-12

ELA

RI10

Standard

CC.11-12.R.I.10

Reading --
Informational Text

Range of Reading
and Level of Text
Complexity

By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.

Grade 11-12

ELA

RI4

Standard

CC.11-12.R.I.4

Reading --
Informational Text

Craft and
Structure

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Grade 11-12

ELA

R2

Standard

CC.11-12.R.I.2

Reading --
Informational Text

Key Ideas and
Details

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

Grade 11-12 ELA

RI7

Standard

CC.11-12.R.I.7

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

Grade 11-12 ELA

RI5

Standard

CC.11-12.R.I.5

**Reading --
Informational Text**

Craft and
Structure

Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Grade 11-12 ELA

RI8

Standard

CC.11-12.R.I.8

**Reading --
Informational Text**

Integration of
Knowledge and
Ideas

Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

Grade 11-12 ELA

RI6

Standard

CC.11-12.R.I.6

**Reading --
Informational Text**

Craft and
Structure

Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

Grade 11-12 **ELA** RL1

Standard

CC.11-12.R.L.1.0 **Reading --Literature** Range of Reading and Level of Text Complexity

By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.

Grade 11-12 **ELA** RI9

Standard

CC.11-12.R.I.1.9

Reading -- Informational Text

Integration of Knowledge and Ideas

Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

Grade 11-12 **ELA** RL2

Standard

CC.11-12.R.L.2 **Reading --Literature** Key Ideas and Details

Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Grade 11-12 **ELA** RL1

Standard

CC.11-12.R.L.1 **Reading --Literature** Key Ideas and Details

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Grade 11-12 **ELA**

RL5

Standard

CC.11-12.R.L.5

Reading --Literature

Craft and Structure

Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.

Grade 11-12 **ELA**

RL3

Standard

CC.11-12.R.L.3

Reading --Literature

Key Ideas and Details

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

Grade 11-12 **ELA**

RL6

Standard

CC.11-12.R.L.6

Reading --Literature

Craft and Structure

Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

Grade 11-12 **ELA**

RL4

Standard

CC.11-12.R.L.4

Reading --Literature

Craft and Structure

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

Grade 11-12 **ELA**

RST1

Standard

CC.11-12.R.ST.1

**Reading – Science
and Technical**

Key Ideas and
Details

Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

Grade 11-12 **ELA**

RL7

Standard

CC.11-12.R.L.7

Reading –Literature

Integration of
Knowledge and
Ideas

Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)

Grade 11-12 **ELA**

RST10

Standard

CC.11-12.R.ST.10

**Reading – Science
and Technical**

Range of Reading
and Level of Text
Complexity

By the end of grade 12, read and comprehend science/technical texts in the grades 11–12 text complexity band independently and proficiently.

Grade 11-12 **ELA**

RL9

Standard

CC.11-12.R.L.9

Reading –Literature

Integration of
Knowledge and
Ideas

Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics.

Grade 11-12 ELA

RST4

Standard

CC.11-12.R.ST.4

**Reading – Science
and Technical**

Craft and
Structure

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.

Grade 11-12 ELA

RST2

Standard

CC.11-12.R.ST.2

**Reading – Science
and Technical**

Key Ideas and
Details

Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

Grade 11-12 ELA

RST5

Standard

CC.11-12.R.ST.5

**Reading – Science
and Technical**

Craft and
Structure

Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas.

Grade 11-12 ELA

RST3

Standard

CC.11-12.R.ST.3

**Reading – Science
and Technical**

Key Ideas and
Details

Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

Grade 11-12

ELA

SL1

Standard

CC.11-12.SL.1

**Speaking and
Listening**

Comprehension
and Collaboration

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Grade 11-12

ELA

RST8

Standard

CC.11-12.R.ST.8

**Reading – Science
and Technical**

Integration of
Knowledge and
Ideas

Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.

Grade 11-12

ELA

SL1

Standard

CC.11-12.SL.1.a

**Speaking and
Listening**

Comprehension
and Collaboration

Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

Grade 11-12

ELA

RST9

Standard

CC.11-12.R.ST.9

**Reading – Science
and Technical**

Integration of
Knowledge and
Ideas

Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.

Grade 11-12

ELA

SL1

Standard

CC.11-12.SL.1.d

**Speaking and
Listening**

Comprehension
and Collaboration

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

Grade 11-12

ELA

SL1

Standard

CC.11-12.SL.1.b

**Speaking and
Listening**

Comprehension
and Collaboration

Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

Grade 11-12

ELA

SL2

Standard

CC.11-12.SL.2

**Speaking and
Listening**

Comprehension
and Collaboration

Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

Grade 11-12

ELA

SL1

Standard

CC.11-12.SL.1.c

**Speaking and
Listening**

Comprehension
and Collaboration

Proper conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

Grade 11-12 ELA

SL5

Standard

CC.11-12.SL.5

Speaking and Listening

Presentation of Knowledge and Ideas

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Grade 11-12 ELA

SL3

Standard

CC.11-12.SL.3

Speaking and Listening

Comprehension and Collaboration

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

Grade 11-12 ELA

SL6

Standard

CC.11-12.SL.6

Speaking and Listening

Presentation of Knowledge and Ideas

Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11-12 Language standards 1 and 3 on page 54 for specific expectations.)

Grade 11-12 ELA

SL4

Standard

CC.11-12.SL.4

Speaking and Listening

Presentation of Knowledge and Ideas

Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Grade 11-12 **ELA**

W1

Standard

CC.11-12.W.1.b

Writing

Text Types and
Purposes

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.

Grade 11-12

ELA

W1

Standard

CC.11-12.W.1

Writing

Text Types and
Purposes

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Grade 11-12 **ELA**

W1

Standard

CC.11-12.W.1.c

Writing

Text Types and
Purposes

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Grade 11-12

ELA

W1

Standard

CC.11-12.W.1.a

Writing

Text Types and
Purposes

Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

Grade **11-12**

ELA

W10

Standard

CC.11-12.W.10

Writing

Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Grade **11-12**

ELA

W1

Standard

CC.11-12.W.1.d

Writing

Text Types and
Purposes

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade **11-12**

ELA

W2

Standard

CC.11-12.W.2

Writing

Text Types and
Purposes

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Grade **11-12**

ELA

W1

Standard

CC.11-12.W.1.e

Writing

Text Types and
Purposes

Provide a concluding statement or section that follows from and supports the argument presented.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.c

Writing

Text Types and
Purposes

Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.a

Writing

Text Types and
Purposes

Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.d

Writing

Text Types and
Purposes

Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.b

Writing

Text Types and
Purposes

Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3

Writing

Text Types and
Purposes

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.e

Writing

Text Types and
Purposes

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3.a

Writing

Text Types and
Purposes

Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

Grade 11-12

ELA

W2

Standard

CC.11-12.W.2.f

Writing

Text Types and
Purposes

Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3.d

Writing

Text Types and
Purposes

Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3.b

Writing

Text Types and
Purposes

Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3.e

Writing

Text Types and
Purposes

Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

Grade 11-12

ELA

W3

Standard

CC.11-12.W.3.c

Writing

Text Types and
Purposes

Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).

Grade 11-12

ELA

W6

Standard

CC.11-12.W.6

Writing

Production and
Distribution of
Writing

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Grade 11-12

ELA

W4

Standard

CC.11-12.W.4

Writing

Production and
Distribution of
Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Grade 11-12

ELA

W7

Standard

CC.11-12.W.7

Writing

Research to Build
and Present
Knowledge

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Grade 11-12

ELA

W5

Standard

CC.11-12.W.5

Writing

Production and
Distribution of
Writing

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11-12 on page 55.)

Grade 11-12

ELA

W9

Standard

CC.11-12.W.9.a

Writing

Research to Build
and Present
Knowledge

Apply grades 11–12 Reading standards to literature (e.g., “Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics”).

Grade 11-12

ELA

W8

Standard

CC.11-12.W.8

Writing

Research to Build
and Present
Knowledge

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Grade 11-12

ELA

W9

Standard

CC.11-12.W.9.b

Writing

Research to Build
and Present
Knowledge

Apply grades 11–12 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., The Federalist, presidential addresses]”).

Grade 11-12

ELA

W9

Standard

CC.11-12.W.9

Writing

Research to Build
and Present
Knowledge

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST 1 b **Writing – History/S.S.
/Science/Technical** Text Types and
Purposes

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.HST.1 **Writing – History/S.S.
/Science/Technical** Text Types and
Purposes

Write arguments focused on discipline-specific content.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST 1 c **Writing – History/S.S.
/Science/Technical** Text Types and
Purposes

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST 1 a **Writing – History/S.S.
/Science/Technical** Text Types and
Purposes

Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST.10

**Writing -- History/S.S.
/Science/Technical**

Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST.11

**Writing -- History/S.S.
/Science/Technical**

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W.HST.2

**Writing -- History/S.S.
/Science/Technical**

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Grade 11-12 ELA WHST1

Standard

CC.11-12.W.
HST.11

**Writing -- History/S.S.
/Science/Technical**

Provide a concluding statement or section that follows from or supports the argument presented.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W.
HST 2 c

Writing -- History/S.S.
/Science/Technical

Text Types and
Purposes

Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W.
HST 2 a

Writing -- History/S.S.
/Science/Technical

Text Types and
Purposes

Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W.
HST 2 n

Writing -- History/S.S.
/Science/Technical

Text Types and
Purposes

Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W.
HST 2 h

Writing -- History/S.S.
/Science/Technical

Text Types and
Purposes

Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

Grade 11-12 ELA WHST5

Standard

CC.11-12.W.HST.5 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Grade 11-12 ELA WHST2

Standard

CC.11-12.W. **Writing -- History/S.S. /Science/Technical** Text Types and Purposes

Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).

Grade 11-12 ELA WHST6

Standard

CC.11-12.W.HST.6 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Grade 11-12 ELA WHST4

Standard

CC.11-12.W.HST.4 **Writing -- History/S.S. /Science/Technical** Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Grade 11-12 ELA WHST9

Standard

CC.11-12.W.HST.9 Writing -- History/S.S. Research to Build and Present Knowledge

Draw evidence from informational texts to support analysis, reflection, and research.

Grade 11-12 ELA WHST7

Standard

CC.11-12.W.HST.7 Writing -- History/S.S. Research to Build and Present Knowledge

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Grade 11-12 ELA WHST8

Standard

CC.11-12.W.HST.8 Writing -- History/S.S. Research to Build and Present Knowledge

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.