

**MONROE-RANDOLPH REGIONAL OFFICE OF EDUCATION**

107 East Mill Waterloo IL 62298

**MANDATED UNITS OF STUDY**

**INSTRUCTIONS:** Below, in the column to the left, you will find listed areas of study which are mandated by the Illinois School Code and Illinois Administrative Code.

**Requirements:** Identify the grade level(s) at which the content shall be taught, the duration, and other relevant information.

**References:** This document may not reference all mandates by the State of Illinois or Illinois State Board of Education or curriculum that schools may implement. You can access the Illinois Compiled Statutes at [www.ilga.gov](http://www.ilga.gov) and the Illinois Administrative Code at [www.isbe.net](http://www.isbe.net).

DISTRICT:	SCHOOL:	SCHOOL YEAR
		<b>2014-2015</b>

**Grades Taught & Teacher Initials:** Please note the grade(s) the content is taught and have the **teacher providing instruction** record **their initials** in the appropriate box.

CURRICULUM AREA	REQUIREMENTS/ TEACHER INTIALS PER GRADE LEVEL TAUGHT	ADDITIONAL COMMENTS (IF NEEDED)																										
ABDUCTION EDUCATION (105 ILCS 5/27-13.2   23 IAC 1.420(T))	<p><b>Grades K-12 each grade · 9-12 each school</b> · content: recognition and avoidance · grades K-8 each year · parent notice 5 days prior &amp; opt-out (“...<i>instruction, study, and discussion</i>...”)</p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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AMERICAN INDIAN DAY (105 ILCS 5/27-20)	<p><b>4<sup>th</sup> Friday of September</b> · content: commemoration of American Indians · (“...<i>hold appropriate exercises</i>...”)</p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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ARBOR DAY (105 ILCS 5/27-18)	<p>Grades K-12 · <b>last Friday in April</b> · content: value of trees and birds, protection (“...<i>hold appropriate exercises</i>...”)</p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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BLACK HISTORY (105 ILCS 5/27-20.4)	<p>Grades K-12 · <b>each school building</b> · content: slave trade, slavery, African American contributions to arts, humanities, sciences, economic, cultural, political influences (“...<i>shall include in its curriculum a unit of instruction</i>...”)</p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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CAREER EDUCATION (23 IAC 1.420(I), 1.430(A))	<p>Grades K-12 · available <b>all grade levels</b></p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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CHARACTER EDUCATION (105 ILCS 27-12)	<p>Grades K-12 · <b>all teachers</b> · content: respect, responsibility, fairness, caring, trustworthiness, citizenship (“...<i>shall teach</i>...”)</p> <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p align="center"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>CONSERVATION OF NATURAL RESOURCES (105 ILCS 5/27-13.1)</p>	<p>Grades K-12 • <b>each school</b> • content: air pollution, water pollution, waste reduction &amp; recycling, pesticides, preservation of wilderness, forest management, protection of wild life and domestic animals (“...<i>instruction, study, and discussion...</i>”)</p> <table border="1" data-bbox="448 237 1328 302"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>CONSUMER ED. (105 ILCS 5/27-12.1)</p>	<p>Grades 9-12 • <b>50 min daily for 9 weeks</b> • content: financial literacy, installment purchasing, credit scoring, credit debt, loan applications, budgeting, saving &amp; investing, banking, interest rates, contracts, taxes, insurance, mortgage, consumer roles with ag, business, unions, &amp; govt.</p> <table border="1" data-bbox="448 478 1328 543"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X	X	X	X					
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X	X	X	X	X	X	X	X	X																				
<p>DISABILITY HISTORY &amp; AWARENESS (105 ILCS 5/27-23.8) <b>PA96-191</b></p>	<p>(“A school district shall provide instruction on disability history, people with disabilities, and the disability rights movement. Instruction may be included in those courses that the school district chooses”). • not grade specific; history, people, rights movement • duration set by board • when possible presented by individuals with disabilities</p> <table border="1" data-bbox="448 747 1328 812"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>DRUG &amp; SUBSTANCE ABUSE (105 ILCS 110/3 23 IAC 1.430(A))</p>	<p>Grades K-8 • each school • prevention and avoidance (“<i>Instruction, study, and discussion in grades kindergarten through 8 of effective methods for the prevention and avoidance of drug and substance abuse.</i>”)</p> <table border="1" data-bbox="448 1020 1328 1085"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12										X	X	X	X	
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									X	X	X	X																
<p>HEALTH EDUCATION (105 ILCS 110/1, 110/3   23 IAC 1.440(B))</p>	<p>Grades K-12 <b>each school</b> • Grades 9-12 one semester • content: see Critical Health Problems and Comprehensive Health Education Act (110/1 110/3) includes Abandoned New Born Protection Act <b>PA 96-128</b> cancer types, risk, detection, support <b>PA 96-383</b> Grades 8-12</p> <table border="1" data-bbox="448 1262 1328 1327"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>HISTORY OF THE UNITED STATES (105 ILCS 5/27-21   23 IAC 1.420(R))</p>	<p>Grades 9-12 • 1 year   Grades K-8 <b>each school</b> • content: see IAC 1.420(R) for content including ethnic groups and labor unions • <b>PA 96-629</b> Contribution of Hispanics and forceful removal &amp; illegal deportation during Great Depression (“...<i>shall be taught in all public schools</i>”...)</p> <table border="1" data-bbox="448 1503 1328 1568"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>HISTORY OF WOMEN (105 ILCS 5/27-20.5)</p>	<p>Grades K-12 • <b>each school</b> • content: contributions in government, arts, sciences, education, economic, cultural, political (“...<i>shall include in its curriculum a unit of instruction...</i>”)</p> <table border="1" data-bbox="448 1709 1328 1774"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12														
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<p>HOLOCAUST &amp; GENOCIDE STUDY (105 ILCS 5/27-20.3)</p>	<p>Grades K-12 • <b>each school</b> • content: genocide, Armenia, Ukraine, Cambodia, Bosnia, Rwanda, Sudan, Jewish Holocaust (“...shall include in its curriculum a unit of instruction...”)</p> <table border="1" data-bbox="448 205 1328 268"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12																
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<p>INTERNET SAFETY (105 ILCS 5/27-13.3)</p>	<p><b>Grades 3-12</b> • content: social networking, chat, bulletins boards, email, solicitations by predators, cyber-bullying, copyright laws (“...must incorporate into the <b>school</b> curriculum component on Internet safety to be taught at least once each school year...”)</p> <table border="1" data-bbox="448 447 1328 510"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X													
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<p>PATRIOTISM AND PRINCIPLES OF REPRESENTATIVE GOVERNMENT (105 ILCS 5/27-3, 5/27-3.5 27-4 23 IAC 1.440(B))</p>	<p><b>Grades 7-12</b> • a course 1hr per week • pledge daily • grad exam • content: flag, Declaration of Ind., constitutions, voting, government <b>PA 96-99</b> Grade 7 &amp; Grade 9-12 US History • Congressional Medal of Honor Foundation Video</p> <table border="1" data-bbox="448 657 1328 720"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X	X									
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X	X	X	X	X	X	X																								
<p>PHYSICAL EDUCATION (23 IAC 1.440(B))</p>	<p><b>Grades K-12 all grades• daily</b> • duration of other classes • some exemptions for HS</p> <table border="1" data-bbox="448 835 1328 898"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12																
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<p>SAFETY EDUCATION (105 ILCS 5/27-17)</p>	<p>Grades K-12 • content: automobile, alcohol &amp; motor vehicles, home, recreation, schools, vocational, CPR/AED (“...may provide instruction in all grades and in courses of study...”)</p> <table border="1" data-bbox="448 1045 1328 1108"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12																
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<p>SEX EDUCATION (105 ILCS 5/27-9.1)</p>	<p>Grades 6-12 (if a class or course is offered)• parental opt-out • content: abstinence, AIDS, monogamy, STDs, financial responsibility for children, sexual harassment (see Illinois School Code for more information.)</p> <table border="1" data-bbox="448 1255 1328 1318"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X										
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<p>SEXUAL ABUSE AWARENESS “ERIN’S LAW” (105 ILCS 5/10-23.13)</p>	<p><b>105 ILCS 5/10-23.13 new</b> Adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in <b>pre-K through 5th</b> grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and Adopt emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (1) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning sign indicating that a child may be a victim of sexual abuse; (2) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention; and (3) available counseling options for students affected by sexual abuse.</p> <table border="1" data-bbox="448 1686 1328 1749"> <tr><td>PK</td><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	PK	K	1	2	3	4	5	6	7	8	9	10	11	12								X	X	X	X	X	X	X	
PK	K	1	2	3	4	5	6	7	8	9	10	11	12																	
							X	X	X	X	X	X	X																	
<p>STEROID ABUSE (105 ILCS 5/27-23.3   23 IAC 1.420(U))</p>	<p>Grades 7-12 • content: effects and prevention • instruction in health, science &amp; phys ed (“...shall provide instruction”..)</p> <table border="1" data-bbox="448 1864 1328 1927"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X	X									
K	1	2	3	4	5	6	7	8	9	10	11	12																		
X	X	X	X	X	X	X																								

<b>VIOL. PREV. AND CONFLICT RESOLUTION</b> (5/27-23.4)	Grades 4-12 • may integrate with courses • content: consequences, causes, conflict resolution, drugs & alcohol impact <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p style="text-align: center; font-size: small;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12															
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<b>TEEN DATING VIOLENCE AWARENESS PA 98-190</b> (105 ILCS 110/3)	The school board of each public school district in State <b>shall adopt a policy that does all of the following:</b> ...Incorporates age-appropriate education about teen dating violence into new or existing training programs for students <b>in grades 7 through 12</b> and school employees, as recommended by the school officials identified under subdivision (4) of this subsection (b) <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr style="background-color: #cccccc;"><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p style="text-align: center; font-size: small;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X	X								
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<b>SEXUAL ABUSE AWARENESS “ERIN’S LAW”</b> (105 ILCS 5/10-23.13)	<b>105 ILCS 5/10-23.13 new</b> Adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in <b>pre-K through 5th</b> grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and Adopt emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (1) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning sign indicating that a child may be a victim of sexual abuse; (2) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention; and (3) available counseling options for students affected by sexual abuse. <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><td>PK</td><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr style="background-color: #cccccc;"><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p style="text-align: center; font-size: small;"><i>Instructor initials</i></p>	PK	K	1	2	3	4	5	6	7	8	9	10	11	12								X	X	X	X	X	X	X
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<b>CPR/AED TRAINING FOR STUDENTS</b> (P.A. 98-632) (105 ILCS 110/3)	<b>(105 ILCS 110/3)NEW 2014.</b> CPR/AED Training for Students. Requires all <b>secondary schools</b> in Illinois to train students on how to properly administer CPR and how to operate an AED. <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr style="background-color: #cccccc;"><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p style="text-align: center; font-size: small;"><i>Instructor initials</i></p>	K	1	2	3	4	5	6	7	8	9	10	11	12	X	X	X	X	X	X	X	X	X						
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X	X	X	X	X	X	X	X	X																					

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Regional Superintendent

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Date