

MONROE-RANDOLPH REGIONAL OFFICE OF EDUCATION

107 East Mill Waterloo IL 62298

MANDATED UNITS OF STUDY

INSTRUCTIONS: Below, in the column to the left, you will find listed areas of study which are mandated by the Illinois School Code and Illinois Administrative Code.

Requirements: Identify the grade level(s) at which the content shall be taught, the duration, and other relevant information.

References: This document may not reference all mandates by the State of Illinois or Illinois State Board of Education or curriculum that schools may implement. You can access the Illinois Compiled Statutes at www.ilga.gov and the Illinois Administrative Code at www.isbe.net.

Grades Taught & Teacher Initials: Please note the grade(s) the content is taught and have the **teacher providing instruction record their initials** in the appropriate box.

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| DISTRICT: | SCHOOL: | SCHOOL YEAR |
| | | |

| CURRICULUM AREA | REQUIREMENTS/ TEACHER INITIALS PER GRADE LEVEL TAUGHT | ADDITIONAL COMMENTS (IF NEEDED) | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| ABDUCTION EDUCATION (105 ILCS 5/27-13.2 23 IAC 1.420(T)) | Grades K-12 • 9-12 each school • content: recognition and avoidance • grades K-8 each year • parent notice 5 days prior & opt-out • <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| CHARACTER EDUCATION (105 ILCS 27-12) | Grades K-12 • all teachers • content: respect, responsibility, fairness, caring, trustworthiness, citizenship <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| INTERNET SAFETY (105 ILCS 5/27-13.3) | Grades 3-12 • content: social networking, chat, bulletins boards, email, solicitations by predators, cyber-bullying, copyright laws <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | | | | | | | | | | | |
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| X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAFETY EDUCATION (105 ILCS 5/27-17) | Grades K-12 • content: automobile, alcohol & motor vehicles, home, recreation, schools, vocational, CPR <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| VIOL. PREV. AND CONFLICT RESOLUTION (5/27-23.4) | Grades 4-12 • may integrate with courses • content: consequences, causes, conflict resolution, drugs & alcohol impact <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| HEALTH EDUCATION (105 ILCS 110/1, 110/3 23 IAC 1.440(B)) | Grades K-12 each school • Grades 9-12 one semester • content: see Critical Health Problems and Comprehensive Health Education Act (110/1 110/3) includes Abandoned New Born Protection Act PA 96-128 cancer types, risk, detection, support PA 96-383 Grades 8-12 <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| PHYSICAL EDUCATION (23 IAC 1.440(B)) | Grades K-12 • daily • duration of other classes • some exemptions for HS <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| DRUG & SUBSTANCE ABUSE (105 ILCS 5/27-13.2 / 23 IAC 1.430(A)) | Grades K-8 • each school • prevention and avoidance <table border="1"> <tr> <td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | X | X | X | X | |
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| <p>STEROID ABUSE (105 ILCS 5/27-23.3 23 IAC 1.420(U))</p> | <p>Grades 7-12 • content: effects and prevention • instruction in health, science & phys ed</p> <table border="1" data-bbox="448 176 1325 237"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | X | X | X | X | | | | | | | |
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| X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | |
| <p>SEX EDUCATION (105 ILCS 5/27-9.1)</p> | <p>Grades 6-12 • parental opt-out • content: abstinence, AIDS, monogamy, STDs, financial responsibility for children, sexual harassment</p> <table border="1" data-bbox="448 323 1325 384"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | X | X | X | | | | | | | | |
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| X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | |
| <p>ARBOR DAY (105 ILCS 5/27-18)</p> | <p>Grades K-12 • last Friday in April • content: value of trees and birds, protection</p> <table border="1" data-bbox="448 474 1325 535"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>CONSERVATION OF NATURAL RESOURCES (105 ILCS 5/27-13.1)</p> | <p>Grades K-12 • each school • content: air pollution, water pollution, waste reduction & recycling, pesticides, preservation of wilderness, forest management, protection of wild life and domestic animals</p> <table border="1" data-bbox="448 655 1325 716"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>PATRIOTISM AND PRINCIPLES OF REPRESENTATIVE GOVERNMENT (105 ILCS 5/27-3, 5/27-3.5 27-4 23 IAC 1.440(B))</p> | <p>Grades 7-12 • a course 1hr per week • pledge daily • grad exam • content: flag, Declaration of Ind., constitutions, voting, government PA 96-99 Grade 7 & Grade 9-12 US History • Congressional Medal of Honor Foundation Video</p> <table border="1" data-bbox="448 873 1325 934"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | X | X | X | X | | | | | | | |
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| <p>HISTORY OF THE UNITED STATES (105 ILCS 5/27-21 23 IAC 1.420(R))</p> | <p>Grades 9-12 • 1 year Grades K-8 each school • content: see IAC 1.420(R) for content including ethnic groups and labor unions • PA 96-629 Contribution of Hispanics and forceful removal & illegal deportation during Great Depression</p> <table border="1" data-bbox="448 1092 1325 1152"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>AMERICAN INDIAN DAY (105 ILCS 5/27-20)</p> | <p>4th Friday of September • content: commemoration of American Indians • appropriate commemoration</p> <table border="1" data-bbox="448 1243 1325 1304"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>BLACK HISTORY (105 ILCS 5/27-20.4)</p> | <p>Grades K-12 • each school • content: slave trade, slavery, African American contributions to arts, humanities, sciences, economic, cultural, political</p> <table border="1" data-bbox="448 1423 1325 1484"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>HOLOCAUST & GENOCIDE STUDY (105 ILCS 5/27-20.3)</p> | <p>Grades K-12 • each school • curriculum unit • content: genocide, Armenia, Ukraine, Cambodia, Bosnia, Rwanda, Sudan, Jewish Holocaust</p> <table border="1" data-bbox="448 1575 1325 1635"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>HISTORY OF WOMEN (105 ILCS 5/27-20.5)</p> | <p>Grades K-12 • each school • content: contributions in government, arts, sciences, education, economic, cultural, political</p> <table border="1" data-bbox="448 1726 1325 1787"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>CAREER EDUCATION (23 IAC 1.420(I), 1.430(A))</p> | <p>Grades K-12 • available all grade levels</p> <table border="1" data-bbox="448 1835 1325 1896"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | |
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| <p>CONSUMER ED. (105 ILCS 5/27-12.1)</p> | <p>Grades 9-12 • 50 min daily for 9 weeks • content: financial literacy, installment purchasing, credit scoring, credit debt, loan applications, budgeting, saving & investing, banking, interest rates, contracts, taxes, insurance, mortgage, consumer roles with ag, business, unions, & govt. • test out</p> <table border="1"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | X | X | X | X | X | X | | | | | | | |
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| X | X | X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | |
| <p>CDISABILITY HISTORY & AWARENESS (105 ILCS 5/2-3.138) PA 96-191</p> | <p>Grades district • history, people, rights movement • duration set by board • when possible presented by individuals with disabilities</p> <table border="1"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | |
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| <p>TEEN DATING VIOLENCE AWARENESS PA 98-190</p> | <p>The school board of each public school district in State shall adopt a policy that does all of the following: ...Incorporates age-appropriate education about teen dating violence into new or existing training programs for students in grades 7 through 12 and school employees, as recommended by the school officials identified under subdivision (4) of this subsection (b)</p> <table border="1"> <tr><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | X | X | X | X | X | X | X | | | | | | | <p>N/A FOR 2014</p> | | |
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | |
| X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>SEXUAL ABUSE AWARENESS “ERIN’S LAW” (105 ILCS 5/10-23.13)</p> | <p>105 ILCS 5/10-23.13 new Adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in pre-K through 5th grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and Adopt emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (1) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning sign indicating that a child may be a victim of sexual abuse; (2) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention; and (3) available counseling options for students affected by sexual abuse.</p> <table border="1"> <tr><td>PK</td><td>K</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | X | X | X | X | X | X | X | |
| PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | |
| | | | | | | | X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | |

Principal

Date

Superintendent

Date

Regional Superintendent

Date